



ARKANSAS DEPARTMENT OF EDUCATION

2015 Application Open-Enrollment Public Charter School

Deadline for Receipt of Submission: Tuesday July 28, 2015, 4:00 p.m.

Applications will not be accepted after this time.



Name of Proposed Charter School:

Redfield Tri-County Charter School

Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.

**Arkansas Department of Education
Charter School Office
Four Capitol Mall
Little Rock, AR 72201
501.683.5313**

**ARKANSAS DEPARTMENT OF EDUCATION
2015 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL**

A. GENERAL INFORMATION

Name of Proposed Charter School: Redfield Tri-County Charter School

Grade Level(s) for the School: 5-12 Student Enrollment Cap: 400

Name of Sponsoring Entity: Redfield Tri-County Charter School

Other Charter Schools Sponsored by this Entity (Name and Location):

The applicant is an "eligible entity" under the following category (check one):

- ☐ a public institution of higher education;
- ☐ a private nonsectarian institution of higher education;
- ☐ a governmental entity; or
- ☒ an organization that is nonsectarian in its programs and operations, and is, or will be, exempt from taxation under Section 501(c)(3) of the Internal Revenue Code. (A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status must be included with the application. Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.) To be eligible, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any applications submitted without the proper documentation will not be reviewed.

Name of Contact Person: Amanda Kight

Address: 714 Osage Drive City: Redfield

ZIP: 72132 Daytime Phone Number: (504) 766-0082 FAX: ()

Email: redfieldtricitycharterschool@gmail.com

Charter Site

Address: 101 School Street City: Redfield

ZIP: 72132 Date of Proposed Opening: August 2016

Chief Operating Officer

of Proposed Charter (if known): _____ Title: _____

Address: _____ City: _____

ZIP: _____ Daytime Phone Number: () _____

The proposed charter will be located in the White Hall School District.

Provide a comprehensive list of all individuals, including but not limited to entity board members and charter school board members, involved in the organization and design of the proposed school as well as the proposed application process. Please note that Ark. Code Ann. §6-24-105 prohibits charter school board members from contracting with or being employed by the charter school except in certain limited circumstances.

Name: Larry O'Briant Position: President State of Residence: AR

Name: James Kight Position: Vice-President State of Residence: AR

Name: Ann Tuck-Rowan Position: Treasurer State of Residence: AR

Name: Amanda Kight Position: Secretary State of Residence: AR

Name: Todd Dobbins Position: Director State of Residence: AR

Name: Ken Shollmier Position: Director State of Residence: AR

Name: _____ Position: _____ State of Residence: _____

Name: _____ Position: _____ State of Residence: _____

Name: _____ Position: _____ State of Residence: _____

Name: _____ Position: _____ State of Residence: _____

Name: _____ Position: _____ State of Residence: _____

Name: _____ Position: _____ State of Residence: _____

Name: _____ Position: _____ State of Residence: _____

Name: _____ Position: _____ State of Residence: _____

List the current K-12 student enrollment of the district where the proposed public charter school would be located.

2958 (Total District Enrollment)

List the school districts from which the charter school expects to draw students.

<u>White Hall</u>	<u>Sheridan</u>	<u>Pulaski County Special</u>
_____	_____	_____
_____	_____	_____

B. EXECUTIVE SUMMARY

Provide the mission statement of the proposed school.

Applicant Response:

RTCCS will strive to instill in each student core character values, a sense of community service, and a love of learning. Students will be empowered to achieve academic excellence and will be cognizant of their potential to change and improve themselves and their community.

Briefly describe the key programmatic features that the school will implement in order to accomplish the mission.

Applicant Response:

Key programmatic features RTCCS will implement in order to accomplish our mission are as follows:

- * Focus on college and career readiness
- * Focus on Science, Technology, Engineering, and Math
- * Focus on core character values such as civic duty, honesty, respect, and kindness
- * Strict discipline policy for behavior that detracts from the learning environment.
- * Involvement in community service projects
- * Opportunity to participate in EACH (Education And Community Heroes)
- * Peer tutoring

C. NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

The applicant for the proposed charter school, if approved by the authorizer, agrees to operate the educational program described below in accordance with the provisions described within this document, Arkansas Code Annotated §6-23-101 et seq., the State Board of Education Rules Governing Public Charter Schools, and the attached assurances.

Provide a narrative description of the various components of the proposed charter school by responding to the following prompts:

1. Describe the results of the public hearing, which was held for the purpose of assessing support for the establishment of this public charter school. Provide copies of supporting evidence.

Applicant Response:

RTCCS held a public hearing on 16 July 2015. The location for the public hearing was the Redfield Community Center. The meeting was requested to be published in the *White Hall Journal* three consecutive Wednesdays (24 June 2015, 01 July 2015, 08 July 2015) preceding the meeting held on Thursday, July 16. The last publication of the notice was no less than seven days prior to the public meeting held on Thursday, 16 July 2015.

An email with the information for the public meeting was sent to the superintendents of each school district contiguous to the district the charter will be located in (White Hall, Sheridan, Pulaski County Special, Dollarway, Pine Bluff, and Watson Chapel) within seven calendar days following the first publication of the notice of the public hearing. Documentation for the public hearing date of publication, location of advertisement, and confirmation of payment are included in this application.

The meeting was held on Thursday night, 16 July 2015, at 7:00 PM. After the presentation, the floor was opened up so that those in attendance could ask questions of the RTCCS Board of Directors. The advertisement was last published on Wednesday, 08 July 2015 which met the last publication date of the notice being no less than seven days prior to the public meeting.

Attendees were supportive of RTCCS efforts to get a charter school authorized. Attendees were provided the RTCCS web site and email address in case questions arose at a later time. After the meeting was concluded, members of the RTCCS Board of Directors were available to talk with individuals one-on-one. No one present spoke in opposition to the charter school.

Over eighty (80) signatures on petitions, letters from local businesses, letter from the President of the Redfield Chamber of Commerce, and a letter from Redfield mayor, Mayor Harmon Carter, have been collected in support of Redfield pursuing a charter school. These documents are available for review.

Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 was met:

- A. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
 - B. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
 - C. ***The last publication date of the notice was no less than seven days prior to the public meeting.***
 - D. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open- enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.
2. Describe the governing structure of the open-enrollment charter school, including board composition, selection process, and responsibilities. Also describe the role of the administrators, faculty, parents, students, and community members in the leadership and decision-making of the school. As part of your response, answer the following specific questions:
- A. Identify what individual, job position(s), or entity(s) will have final decision-making authority for the school in the areas of (1) finance and purchasing; (2) student discipline; (3) hiring and firing of staff; and (4) hiring and firing of the school director or superintendent.
 - B. Specify how the final decision-maker(s) identified in response to (A)(3) will be selected or elected, including (1) length of term, (2) method of selection or election, and (3) who will have the authority to participate in the selection or election process.
 - C. Explain how and to what extent the school's leadership will be accountable to parents.

Applicant Response:

The original board membership of Redfield Tri-County Charter School (RTCCS) was appointed by our parent organization, Keep Redfield Middle School. The members of the RTCCS Board of Directors then voted on officers for the group.

A. The RTCCS Board of Directors will have final decision-making authority for the Redfield Tri-County Charter School in areas of finance and purchasing, hiring and firing of staff and of the school director. It will also have final decision-making authority on student discipline issues that have been appealed.

B. The current board members and the position they hold are as follows:
Mr. Larry O'Briant, President, 40+ years of experience in education
Mr. James Kight, Vice-President, 45+ years of experience in education

Mrs. Ann Tuck-Rowan, Treasurer, 15+ years in education
Ms. Amanda Kight, Secretary
Mr. Todd Dobbins, Director
Mr. Ken Shollmier, Director

Board members qualifications must meet one of the following criteria:

1. A bachelor's degree or higher from an accredited college or university, OR
2. At least 3 years business management experience, OR
3. At least 3 years experience in fundraising and/or grant writing, OR
4. At least 3 years leadership experience in community service or ministry, OR
5. Be a parent, guardian, or grandparent of a student attending RTCCS for a minimum of 2 years.

The Board of Directors shall present potential directors and officers for election by the Board of Directors at the Annual Meeting of the Board of Directors.

Each Director's term shall be for a term of one (1) year beginning on the date designated by the Board of Directors upon electing such Director and shall continue until such term ends. At the Annual Meeting of the Board of Directors, Directors can be elected to serve another term of one (1) year, resign, or be removed from the board by a two thirds (2/3) vote. There shall be no limit to the number of terms, consecutive or otherwise, during which a person may serve as a Director.

Any director may resign at any time by giving written notice to the President or the Secretary. Such resignation shall take effect at the time specified therein, and, unless otherwise specified therein, the acceptance of such resignation shall not be necessary to make it effective. The Board of Directors will take nominations for replacement.

The Board of Directors may remove any Director or Officer from his/her position by two thirds (2/3) vote of the entire Board of Directors at any regular or special meeting, provided that a written statement of the reason or reasons shall have been delivered to such Director or Officer at least thirty (30) days before any final action is taken by the Board of Directors. Such statement shall be accompanied by a notice of the time when, and the place where the Board it so take action on the removal. The officer or Director shall be given an opportunity to be heard by the Board of Directors at the time and place mentioned in the notice.

The Board of Directors may fill vacancies on the Board of Directors that occur for any reason after the Annual Meeting of the Board of Directors.

C. The parents will be able to address the board during monthly meetings. The school's leadership will take into consideration all suggestions brought to them from parents. The school will also be responsible for providing all annual reports mandated by the state. These reports will be accessible on the school's website or in hard-copy format if a parent requests it. Teachers will also work with parents while educating their students. There are also two scheduled parent-teach conferences during the school year where the teachers and staff will be available to parents. Parents will have the opportunity to join a campus based parent/teacher organization which will afford them the opportunity to interact with teachers and staff.

3. Give the mission statement for the proposed charter school.

Applicant Response:

RTCCS will strive to instill in each student core character values, a sense of community service, and a love of learning. Students will be empowered to achieve academic excellence and will be cognizant of their potential to change and improve themselves and their community.

4. Describe the educational need for the school by responding to the following prompts.

Complete the following charts to include 2014 literacy and mathematics performance assessment data and graduation rates for the district in which the charter would be located and the schools closest to the proposed charter.

DISTRICT DATA - DISTRICT IN WHICH THE CHARTER WOULD BE LOCATED			
District Name	White Hall		
District Status	Needs Improvement		
	LITERACY 2014 ESEA Report Percentage Achieving or Advanced	MATH 2014 ESEA Report Percentage Achieving or Advanced	Graduation Rate 2013-2014 2014 Report Card Percent Graduated
All Students (Combined)	82.55	79.69	86.56
Targeted Achievement Gap Group	71.53	68.52	75.32
African American	72.69	63.25	95.74
Hispanic	75.00	76.09	n < 10
White/Caucasian	84.71	83.49	85.16
Economically Disadvantaged	73.81	69.24	76.39
English Language Learners/ Limited English Proficient	n < 10	n < 10	n < 10
Students with Disabilities	40.91	47.06	62.50

CAMPUS DATA - ELEMENTARY SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION		
District Name	White Hall	
Campus Name	M.A. Hardin	
Grade Levels	K-5	
Campus Status	Achieving	
	LITERACY 2014 ESEA Report Percentage Achieving or Advanced	MATH 2014 ESEA Report Percentage Achieving or Advanced
All Students (Combined)	96.52	94.78
Targeted Achievement Gap Group	95.31	93.75
African American	n < 10	n < 10
Hispanic	n < 10	n < 10
White/Caucasian	96.26	94.39
Economically Disadvantaged	94.92	93.22
English Language Learners/ Limited English Proficient	n < 10	n < 10
Students with Disabilities	91.67	91.67

CAMPUS DATA - MIDDLE SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION		
District Name	White Hall	
Campus Name	White Hall Middle School	
Grade Levels	6-8	
Campus Status	Needs Improvement	
	LITERACY 2014 ESEA Report Percentage Achieving or Advanced	MATH 2014 ESEA Report Percentage Achieving or Advanced
All Students (Combined)	78.97	77.55
Targeted Achievement Gap Group	65.62	61.47
African American	73.95	64
Hispanic	70	76.19
White/Caucasian	79.96	80.51
Economically Disadvantaged	69.52	63.58
English Language Learners/ Limited English Proficient	n < 10	n < 10
Students with Disabilities	23.88	31.34

CAMPUS DATA - HIGH SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION			
District Name	White Hall		
Campus Name	White Hall High School		
Grade Levels	9-12		
Campus Status	Needs Improvement		
	LITERACY 2014 ESEA Report Percentage Achieving or Advanced	MATH 2014 ESEA Report Percentage Achieving or Advanced	Graduation Rate 2013-2014 2014 Report Card Percent Graduated
All Students (Combined)	75.00	78.68	87.6
Targeted Achievement Gap Group	52.56	70.63	78.38
African American	55.56	58.02	
Hispanic	n < 10	76.92	
White/Caucasian	79.65	84.29	
Economically Disadvantaged	54.05	69.28	
English Language Learners/ Limited English Proficient	n < 10	n < 10	
Students with Disabilities	47.62	80	

Explain the educational need for the charter in light of the academic performance by the district in which the charter would be located and at the schools closest to the charter and other significant factors. Be certain to include the source for information presented.

Applicant Response:

RTCCS asserts there are correlations between students from low-income families dropping out before achieving their high school diploma if they are attending large schools. For students from areas outside of cities in Arkansas, attending a large school usually means the students are being transported from outlying areas to the school. In an article titled "High School Dropouts in the United States" published on Wikipedia in February 2013, it is stated that high school dropouts are more likely to be unemployed, have low-paying jobs, be incarcerated, have children at early ages and/or become single parents. The article goes further and states "School size has a very strong non-linear correlation with dropout rate." This claim was based on a study by Jacob Werblow in 2009. Werblow's found increases in school size can be "associated with a 12% increase in average student dropout rate".

In an article found on wsws.org (World Socialist Web Site), statistics from a study by the National Center for Education Statistics (NCES) indicate that low-income students fail to graduate at five times the rate of middle-income families and six times that of higher-income youth. The students in Redfield and the surrounding areas are financially disadvantaged. This is not to say that all low-income students attending larger schools will dropout, but they are at greater risk of dropping out. RTCCS will actively recruit students from low-income areas currently attending schools larger than the proposed size of RTCCS.

RTCCS will focus on recruiting students who are from economically disadvantaged areas. Most, if not all, of these students will be currently attending schools larger than RTCCS proposed student population. Based on the 2014 ESEA reports from the White Hall School District from the Arkansas Department of Education web site (<https://adedata.arkansas.gov/arc/>), students classified as Economically Disadvantaged are not performing as well as the combined student population. The all students scoring Percentage in Literacy is 82.55 with a 2014 AMO of 83.27 while the Economically Disadvantaged students score was 73.81 with a 2014 AMO of 75.92. The all students scoring percentage in Mathematics is 79.69 while the Economically Disadvantaged students score

was 69.24 with a 2014 AMO of 81.06. The gap between the Percentage (69.24) and the 2014 AMO in mathematics (81.06) for the Economically Disadvantage is larger than the gap between the Percentage (79.69) and the 2014 AMO in mathematics (87.49) for All Students.

The graduation rate for the Combined Population at the White Hall High School is remaining steady around 85 to 86, but the Targeted Achievement Gap Group was 76.13 and the Economically Disadvantaged rate was 76.39 in 2014. RTCCS will strive to engage the students and provide them an educational environment where they feel connected to the school instead of being disenfranchised. In 2014, White Hall Middle School had 729 students enrolled and the High School had 944 students. RTCCS anticipates having 200 students in grades 5-8 its first year of operation and adding an additional 50 students each year while growing to become a 5-12 with 400 students. A small school setting will afford the teachers and staff the opportunity to get to know each student, allow for the forging of a relationship with each student, and the ability to determine each student's strengths, weaknesses, and learning style. It would also be beneficial for students that need to be able to participate in extracurricular activities for motivation to stay in school instead of dropping out.

Based on the Poverty Rate data reported in the 2014 ESEA reports, the elementary schools and intermediate/middle schools in the tri-county area (Hardin Elementary, East End Elementary, East End Intermediate, Bates Elementary, and Fuller Middle School) have a poverty rate of over 50%. The children living in these areas deserve to have a choice on where they attend school. These economically challenged students may be at greater risk for dropping out of high school if they attend a larger school. These students need a smaller school to allow them to build relationships with teachers and fellow students. Smaller schools provide a greater opportunity to participate in team sports or other extracurricular activities and provide them a feeling of belonging in the student body.

Students in Arkansas are struggling. Many results from standardized tests are not where they need to be and are not meeting target growth goals. School consolidation may lead to increased curricular offerings, but those offerings only benefit a small percentage of students. There are many large schools in Arkansas whose student body is not scoring proficient in reading and mathematics. Howley (1994) argued the benefits of a wider range of courses being offered might be overstated. He stated that a small school with a strong core curriculum could enable students to achieve at high levels. Slate and Jones stated that a small percentage of students at larger schools enrolled in courses that were not taught at the smallest schools. The additional courses offered were not benefiting the majority of the students.

Greene and Marcus (2006) concluded from their research that states could improve their graduation rates by decreasing the size of their districts and giving parents greater choice in the school systems that educate their children. One way of offering choice to families in Arkansas is by the authorization of charter schools. Low-income families in the areas around Redfield deserve to have the same choices and opportunities for their children as middle to upper-middle families in areas similar to Little Rock. Low-income families do not have the option of sending their children to private schools due to the financial constraints they experience and there is no charter school option in the area at this time. Education is not one-size fits all. The authorization of a charter school in Redfield would provide these families those choices and opportunities.

References

Greene, Jay P. and Winters, Marcus A. (2006). The Effect of Residential School Choice on Public High School Graduation Rates. Peabody Journal of Education.

Howley, C. (1994). *The academic effectiveness of small-scale schooling: An update*. Charleston, WV: ERIC Clearinghouse on Rural Education and Small Schools. (ERIC Document Reproduction Service No 372 897).

Slate, John R. and Jones, Craig H., Effects of School Size: A Review of the Literature with Recommendations. Essays in Education.

Werblow, Jacob, Luke Duesbery (2009). "The Impact of High School Size on Math Achievement and Dropout Rate". *The High School Journal*.

If the performance of students at schools and or/districts not noted in the previous charts demonstrate the need for the charter, provide the student performance data and its source and explain.

Applicant Response:

Three public middle schools service the students in the area where Grant, Saline, Jefferson, and Pulaski meet. These schools are Fuller Middle School (Pulaski County Special School District), Sheridan Middle School (Sheridan School District), and White Hall Middle School (White Hall Middle School). Based on information from the 2014 ESEA reports downloaded from the ADE website (<https://adedata.arkansas.gov/arc>), none of the middle schools servicing the students in this area are classified as "Achieving" in Math and all but one are classified as Needs Improvement in Literacy. The scores of students classified as Economically Disadvantaged are not improving at the expected rate and are falling short of the 2014 AMO by over 12% in the Sheridan Middle School and over 20% in the Fuller Middle School. Economically Disadvantaged students at Fuller Middle School are also falling short in Literacy by over 8%. The scores for All Students at Fuller Middle School were over 19% below the 2014 AMO in Mathematics and over 12% below the 2014 AMO in Literacy while the scores for All Students at Sheridan Middle School were over 7% below the 2014 AMO in Mathematics but were just barely under the 2014 AMO in Literacy. Students in areas around Redfield do not have a choice on where to attend school. A charter school in Redfield would provide an option for them. Students living in other areas around Arkansas such as Little Rock, Jacksonville, North Little Rock, Fayetteville, and Bentonville are being provided options for their education while students in areas like the Redfield tri-county area are not afforded those same opportunities.

Describe three (3) innovations that will distinguish the charter from other schools.

Applicant Response:

Three (3) innovations distinguishing RTCCS from other schools are our small school setting, extended school day with built in flex time, and our focus on character and community service. These innovations, along with the emphasis on STEM and college and career readiness, will allow our students to prepare themselves for exciting and productive futures. The students will be encouraged to participate in extra-curricular activities such as basketball and cheerleading and to participate in clubs and community services projects/events.

Our small size is reminiscent of the one-room school that served as the foundation of American education. Students will be afforded the opportunity to participate in peer tutoring - either sharing knowledge with or gaining knowledge from their fellow students. This time will be monitored by staff members but led by students. Participation in the peer tutoring is optional.

The RTCCS school day will consist of thirty (30) minutes of optional peer tutoring followed by three hundred ninety (390) minutes of required instruction compared to the required three hundred fifty (350) minutes. The last thirty (30) minutes of the day is flex time and can be used for activities such as club meetings, participation in community service projects, speakers focused on sharing career information, small group instruction, or additional instruction for students needing extra help. The RTCCS staff will be afforded the freedom to tailor the flex time to meet the needs of our students as well as enrich their instruction on character and career opportunities.

RTCCS students will have the opportunity to join and participate in EACH (Education and Community Heroes). The premise of EACH is that each person matters. Each person can make a difference. The focus of EACH is to empower students to help others and their communities. Parents and community members will also be encouraged to participate in EACH.

RTCCS small school approach involving students in the education process which will focus on college and career readiness, extended school day, and student participation in EACH makes our school an innovative option for families. Our students will become members of our school family and will leave school with a life-long love for learning and an understanding of their potential to make a difference not only in their own lives but in the lives of others.

5. On the following table, list the specific measurable goals in reading, reading comprehension, and mathematics, based on the state mandated assessments, and any other assessment tools if used, for improving student academic achievement for each year of the public charter school's initial five-year period. For each goal, include the following:
 - The tool to be used to measure the academic performance;
 - The level of performance that will demonstrate success; and
 - The timeframe for the achievement of the goal.

GOAL	Assessment Instrument for Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of the Goal Will Be Assessed
Students to meet their individual target growth.	Measures of Academic Progress (MAP)	60% of returning students to meet their target growth	Beginning of Year and End of Year
Students' performance to improve each year.	ACT Aspire Performance Based Assessment	10% or more of returning students improve scores from previous year.	After 75% of the school year and per ADE guidance
Students' performance to improve each year.	ACT Aspire Exam	10% or more of returning students improve scores from previous year.	After 90% of the school year and per ADE guidance

Explain how the attainment of the goals will demonstrate that the charter is meeting the identified educational need for the school and fulfilling its mission.

Applicant Response:

It is difficult to determine goals for the charter's students at this time because we do not know who the students will be. During the first year of operation, the charter's annual measurable objectives (AMOs) will be based on the state AMOs, and in following years, the charter AMOs will be based on the academic performance of the students who attend the charter. RTCCS acknowledges the requirements for the state mandated assessments and our goals will be to work with each student to achieve gains toward moving our entire student population to proficient over time. The rate at which this happens will be dependent on the

students attending the school. If the students are grossly behind, the amount of time to help them achieve proficiency will be longer.

A significant challenge will be the implementation of the ACT Aspire exam which is replacing for the Partnership for Assessment of Readiness for College and Careers (PARCC). PARCC was implemented in 2014-2015 replacing the Arkansas Comprehensive Testing, Assessment and Accountability Program (ACTAAP) aka Benchmark. It will not be feasible to compare PARCC results from 2014-2015 to ACT Aspire results from 2015-2016 based on information found on the Office for Education Policy (OEP) University of Arkansas website. It will take time for the results of the assessments to lead to the development of attainable expectations for student scores. RTCCS is not sure at this time if the goals stated in this application on the ACT assessments are realistic or not because there is little to no data available to base them on.

RTCCS will work with the ADE as ACT Aspire is implemented. As with any new assessment, it will take time for the students and schools to adjust. RTCCS goal for student scores is to show improvement at a rate at least equal to that of state growth goals.

There will be multiple goals for the students the first year the charter is authorized. One of the goals for the students at the beginning of the initial school year will be to increase their knowledge and understanding of core curriculum material during the school year. The students will be asked to strive to become more involved in their education and to be interactive in the classroom with their teachers and fellow classmates. They will work diligently to become active members of the communities that the student body of RTCCS is comprised of. They will be challenged to become living examples of core character values such as responsibility and citizenship. These goals will result in the students being engaged with their teachers, classmates, and school staff. The students at RTCCS will endeavor to improve their test scores on state-mandated standardized test(s). After the initial year of operation, the students' goals will be set by state requirements.

RTCCS will also utilize Measures of Academic Progress (MAP) to establish a target growth goal for each student during the initial year of operation. MAP will provide a means to develop and track individual growth goals for each student.

RTCCS believes meeting the educational needs of our students is more than just scores on standardized tests, but results from standardized tests are the acceptable method of proving academic improvement. RTCCS wants to encourage each student and to build their confidence. Engaging the students in the classroom and forging relationships between students, teachers, staff, and the community will result in the students experiencing being a part of an educational and community family. RTCCS teachers and staff will be focused on each student's personal well-being as well as their academic growth.

If RTCCS students are able to achieve the state growth goals, it will demonstrate the students are learning and understanding at a pace to keep them on track to graduate from high school. The achievement of goals may also indicate the students are engaged in school.

6. For elementary charter schools, provide a daily schedule for all grade levels indicating the classes that will be provided for a one week time period.
For secondary schools, provide required and elective courses for every grade level. If the school plans to phase in grade levels, include expansion grade levels by year with courses to be offered.

Applicant Response:

5th Grade Required Courses

Mathematics
Language Arts
Science

Social Studies
Physical Education & Health and Safety (Rotation)
Fine Arts/Music/Tools for Learning (Rotation)

6th Grade Required Courses

Mathematics
Language Arts
Science
Social Studies
Physical Education & Health and Safety (Rotation)
Fine Art/Music/Tools for Learning (Rotation)

7th Grade Required Courses

Mathematics
Language Arts
Science
Social Studies
Fine Arts/Music/Tools for Learning (Rotation)

7th Grade Elective Courses

Physical Education & Health and Safety or
Basketball/Cheerleading
Keyboarding
Study Hall

8th Grade Required Courses

Mathematics
Language Arts
Science
Social Studies (with ½ unit of Arkansas history)
Fine Arts/Music/Tools For Learning (Rotation)
Career Education

8th Grade Elective Courses

Physical Education & Health and Safety or
Basketball/Cheerleading
Keyboarding
Study Hall
Algebra I (Grades 8-12)

9th Grade Required Courses

Mathematics (Algebra I)
Physical Science
Language Arts I
Civics/Economics
½ Unit of Health/ 1/2 Unit Oral Communications
Physical Education

9th Grade Elective Courses

Study Hall
Basketball/Cheerleading
Geometry (Grades 9 - 12)

10th Grade Required Courses

Mathematics (Geometry)
Biology
Language Arts II
World History

10th Grade Elective Courses

Computer Business Applications I (Grades 9-12)
Art I (Grades 9-12)
Drama (Grades 9-12)
Spanish I (Grades 9-11)
Basketball/Cheerleading
Study Hall
Sociology (Grades 10-12)
Psychology (Grades 10-12)
Algebra II (Grades 10-12)

11th Grade Required Courses

Mathematics (Algebra II)
Chemistry
Language Arts III
American History

11th Grade Elective Courses

Study Hall
Spanish I (Grades 9-12)
Spanish II (Grades 10-12)
Basketball/Cheerleading
Journalism (Grades 10-12)
Computer Business Applications (Grades 9-12)
Essentials of Computer Programming
(Grades 11-12)

Vocal Music I (Grades 9-12)
 Pre Cal/Trigonometry (Grades 11-12)
 Art I (Grades 9-12)
 Drama (Grades 9-12)
 Advanced Art I (Grades 10-12)

12th Grade Required Courses

Mathematics
 Language Arts IV

12th Grade Elective Courses

Study Hall
 Spanish II (Grades 10-12)
 Basketball/Cheerleading
 Journalism (Grades 10-12)
 Computer Business Applications (Grades 9-12)
 Essentials of Computer Programming
 (Grades 11-12)
 Vocal Music I (Grades 9-12)
 Pre Cal/Trigonometry (Grades 11-12)
 Art I (Grades 9-12)
 Drama (Grades 9-12)
 Advanced Art (Grades 10-12)
 Medical Terminology I (Grade 12)
 Human Anatomy & Physiology (Grade 12)
 Computer Science and Mathematics (Grade 12)
 Computer Web Design I (Grades 11-12)
 Instrumental Music (Grades 9-12)
 College Algebra (Grade 12)
 Physics (Grade 12)
 Transitional Math (Grade 12)
 Transitional English (Grade 12)

7. Provide a description of curriculum, programs, and instructional methods used to support core classes. ***Include all associated costs in the proposed budget.***

Applicant Response:

The educational program of the Redfield Tri-County Charter School (RTCCS) shall consist of grade five (5) through grade eight (8) during year one (2016-2017). RTCCS plans to have fifty (50) students in each grade the first year of operation. One grade will be added annually until the campus is a grade 5 through grade 12 campus.

RTCCS will focus on college and career readiness for all students. The educational program will be designed to specifically target career preparation. As students mature, they see themselves in a particular career in their future. The study of career pathways will be incorporated into the curriculum and students throughout all grade levels will be exposed to future possible career pathways. Career inventory assessments (e.g. Explore, Plan, or Kuder) will be given to each student at the beginning of the 2016-2017 school year. The principal will provide training for all instructional staff on how to prepare students for a career interest exam and how to administer the career interest exam. This training will be accomplished during professional development sessions before the beginning of the 2016-2017 school year. The results of these inventories will assist teachers with curriculum planning for the school year. At the end of the 2016-2017 school year, the students may be assessed again to allow teachers to prepare for the upcoming year. The assessments may be done at the end of each year for years following the 2016-2017 school year if they prove valuable to improving the curricula. New students may be assessed when enrolled. The school will use all resources available throughout the community as well as tri-county area wide to provide students the accurate knowledge base concerning the requirements of specific careers and the knowledge base needed to adequately pursue and be successful in a specific career area. Students will also participate in interview scenarios that will be incorporated into both the Language Arts and Career and Technical curricula.

As students progress through the educational program, they will become exposed to various career interests. As

the charter school grows, more in depth educational opportunities such as concurrent credit programs or apprenticeship programs will be added. As this happens, the students will not only be allowed, but encouraged to participate in post-secondary courses (both college and vocational). These may be taken through either distance learning opportunities provided at the charter school or at a post-secondary institution that the charter school has contracted with to provide such courses. The leadership and faculty will work closely with the Arkansas Department of Career Education (ACE) Career and Technical Education as well as colleges and vocational schools to establish programs of study that address the interests of the students.

Students may be exposed to various learning and instructional strategies but the foundational base of instruction throughout all curricular areas in all grades will focus on a variety of learning strategies. The educational program will incorporate the use of technology into as many aspects of the curriculum as possible in order to prepare students for future college and career opportunities. Our school will foster an atmosphere where education is valued and students will be encouraged to build relationships with their fellow students and teachers. The use of groups during learning activities will encourage the development of these relationships and provide opportunities to strengthen communication and interpersonal skills. Cross-curricular instruction will allow teacher flexibility with instruction and allow multiple presentation opportunities of specific frameworks to ensure student mastery. Each day will provide an opportunity for students to participate in peer tutoring. This opportunity will reinforce the students' understanding of the information they are providing tutoring to their peers. Hours students spend tutoring their peers will be recorded as volunteer hours.

Social development of our students will be enhanced by focusing on core character values. It is our intent to work with Charter Education Partnership (CEP) and to pursue becoming a National School of Character. CEP works to combine all facets - educators, students, parents, and community - to create safe, caring, and respectful schools where students flourish academically and do the right thing. Until the charter can go through the application process for CEP, we will focus on character values and select a "Student of the Month" from each grade that exhibits the character value being emphasized. Service of others will also be emphasized. Experience with community service will allow the students to realize the joy that comes from helping others and helping their community. It will allow them to realize the power they have as an individual to bring positive change to themselves and others.

Teachers will meet to plan lessons across the curriculum in subject areas and grade levels. It is expected that teachers who teach the same grade level and those who teach the same subject will work together to collaborate on lessons, pacing guides, resources, and student expectations during planning time and professional development.

Teachers are expected to use strategies in the class that will enhance the teaching and learning environment for scholars and the teachers. Teachers will be trained to conduct peer-observations during their planning time. Teachers will be expected to share effective teaching practices, techniques and systems. Teachers will participate in weekly grade level meetings and/or subject area meetings to reflect on teaching strategies, coaching, and peer observations. Teachers will lead staff training by sharing effective strategies and STEM activities implemented in the class.

Teachers are expected to be flexible in classes and allow for differentiation of learning which means several teaching strategies can be used during a single class session. The goal of teaching the Common Core State Standards Curriculum and Arkansas Framework is for students to be active and engaged learners. Teachers are expected to be prepared with lessons and classroom resources. The Lesson Plan and Curriculum Map are tools teachers will have to guide instruction and student engagement. One way to keep students engaged is to have hands on activities, visual aids and technology integrated into lessons. Teachers will have an opportunity during professional development to establish systems and strategies to implement the STEM curriculum. Teaching Strategies that may be used during instructional time may include:

- Co-teaching/Team Teaching
- Whole group instruction
- One-on-one teacher instruction
- Experiential Learning
- Computer Activities
- Role-playing
- Project-based Learning

Small group instruction

Teachers are expected to be creative and reach each child in the classroom during instructional time. Teachers are expected to establish systems for classroom management and behavior management to optimize the amount of time available to teach during scheduled instructional time. Workshops and professional development will be ongoing and will address strategies for effective classroom teaching and behavior management and implementing the curriculum. All teachers will be expected to emphasize reading and listening skills as a part of students' daily learning habits. Lessons are expected to reflect the different learning styles and incorporate appropriate activities for the differences that might exist in levels of student engagement, achievement and skills set.

The continuation or renewal of the RTCCS open-enrollment public charter is contingent on acceptable student performance on assessment instruments adopted by the State Board and on compliance with any accountability provision specified by the open-enrollment public charter. RTCCS will strive to improve student performance on assessment instruments adopted by the State Board.

Our intent is for all students to become part of our school community. It will also be a priority for us to involve community members. Volunteers will be a part of our school community as well. We will work with local community service organizations to involve our students and staff in projects to help individuals, families, and organizations in our community. As a charter school, we will also be working closely with our parents to raise funds as needed, to tackle projects around the school, and to encourage parents to be actively involved in their child's education and extracurricular activities.

Our immediate goal will be to improve the students' interest and involvement in their education. This will help reduce truancy and behavior issues for our students if they have a history of these issues. Our long-term goal is to instill the love of learning in each and every student. We realize that not every student will continue on to college. Their path may lead them to a technical school, a vocational school, or directly into the job market. Whatever their path, they will enjoy success if they are life-long learners.

Teachers and staff will utilize professional development networks. These networks will allow our personnel to take part in free on-line professional development courses in project-based learning. It will also provide a means for our personnel to collaborate with other teachers instructing their students using the inquiry-based methods. One example of such a resource is Buck Institute for Education (www.bie.org).

RTCCS will also apply to become a member of the Arkansas Public School Resource Center (APSRC) and work with the Arkansas Department of Education. These entities will provide consulting and guidance in areas such as law, finance, technology, teaching and learning and will be valuable assets and resources as the charter develops from a 5th through 8th campus to a 5th through 12^h campus.

8. Describe the process that will be used to ensure all curriculum materials used in the educational program are aligned with the Arkansas Curriculum Frameworks and the state standards as adopted, and periodically revised, by the State Board of Education.

Applicant Response:

Upon receiving authorization for a charter school, the RTCCS Board of Directors will begin the process of hiring a Director for the Redfield Tri-County Charter School. The Director will also be serving as the principal during the first year of operation for the Redfield Tri-County Charter School. The Principal will be responsible for the process of aligning the curriculum to be utilized by the charter school with the Arkansas Curriculum Frameworks and the curriculum requirements of the Common Core State Standards as adopted by the State Board of Education. RTCCS plans on taking full advantage of any and all assistance available from the Arkansas Department of Education in this endeavor. Monies have been budgeted for submitting an application to become a member of the Arkansas Public School Resource Center (APSRC). APSRC could also be a valuable source of assistance aligning the charter's curriculum. RTCCS budgeted to be able to hire the services of a Curriculum Specialist to assist in this task as well. Aligning the curriculum will be the top priority for the newly hired Director/

Principal. The Principal will utilize the ADE, the APRSC, and the services of a curriculum specialist if necessary along with research and their experience to successfully complete this task as expeditiously as possible.

RTCCS is estimating it will take approximately four (4) to six (6) weeks for the Principal to complete the alignment but the process will continue after the initial alignment. RTCCS will require the Principal to complete the alignment of the curriculum with the Arkansas Curriculum Frameworks and the Common Core State Standards before 01 June 2016. As teachers are hired, the principal will work with them to ensure the development of lesson content is consistent with the Arkansas Curriculum Frameworks and the Common Core State Standards. The Principal will be responsible for ensuring the curriculum materials used by RTCCS are reviewed annually to ensure continued alignment with the Arkansas Curriculum frameworks and the Common Core State Standards to address any revisions by the State Board of Education.

9. Describe the manner in which the school will make provisions for the following student services, even in each area for which a waiver is requested:

A) Guidance program;

Applicant Response:

The charter will provide guidance to students on course selection, career counseling, and personal/ social developing counseling. The teachers will provide guidance program services such as advising students on course selection. This will be done as-needed due to the counselor position being a parttime position during the first year of operation. The part-time counselor will be focused on career counseling and providing opportunities for the students to be exposed to information on a variety of jobs and career fields.

B) Health services;

Applicant Response:

A waiver will be requested for the requirements of Health Services. RTCCS will be contracting out the health services utilizing a part-time nurse. These services will include keeping medical records in accordance with privacy statutes, attending to students with minor illnesses, providing aid until emergency responders arrive on site for serious injuries, and the responsibility of creating and maintaining the campus health and safety policies. The charter will contract the screening, referral, and follow-up procedures for all students. The contractor will also be responsible for providing and maintaining current health appraisals records for all students according with guidelines developed by the Arkansas Department of Education. IAW Act 1565 of 1999, the contractor will also provide students with special care needs, including chronically ill, medically fragile, and technology dependent, and students with other health impairments will have an Individualized Health Care Plan. The contractor will also perform invasive medical procedures required by students and provided at school because they must be performed by trained, licensed personnel who are licensed to perform the task. The contractor will also provide custodial health care services required by students under an Individualized Health Care Plan. Daily responsibilities for student health issues not requiring a licensed person perform them will be performed by the Principal's administrative assistant. Daily responsibilities requiring a licensed person to perform them will be scheduled while the part-time nurse is on campus.

C) Media center;

Applicant Response:

A waiver will be requested for the requirements of a Media Center. RTCCS will have a media center with a minimum of 3000 books. There will also be at least four (4) computers in the media center for students to use the first year of our school's operation. Computers will be added to the media center as the student population and need for computer access grows. Teachers, Counselor, and Administrative Assistant will be available the first year to assist students in the Media Center during the first year of operation. There will be a part-time media specialist available the second year of operation to instruct the students on the use of the computer and the development of research skills. The media specialist will become a full-time position in the third year of

operation.

There will be an additional Computer Lab area with a minimum of twenty-five (25) computers. This lab area will be used for computer classes and for completing online assessments.

D) Special education;

Applicant Response:

RTCCS will not request a waiver from the requirements of a special education program. The school will provide all necessary services and accommodations for students identified with special needs as outlined in their IEP. A special education teacher will be responsible for all aspects of the school's special education services program, work cooperatively with parents, teachers and others concerning identification and assessment of students, development and implementation of student individual education plans and compliance with all federal and state guidelines concerning the program. RTCCS will provide an Individual Education Program for each student with a disability. Our staff will diligently work to provide students with disability the accommodations and services they need to be successful in school. Parents, teachers, and school administrators will work together as a team to provide an optimum learning opportunity for the students with disabilities.

E) Transportation;

Applicant Response:

Once RTCCS receives authorization for a charter, two used school buses will be purchased. The buses will pass inspection and be maintained as mandated by the state of Arkansas.

RTCCS bus routes will not be a traditional route. We plan on providing "satellite pick-up" for students using fully certified bus drivers. The drivers will be contracted and will meet all training requirements as specified by the State of Arkansas and hold a Commercial Driver's License. Bus drivers will also pass a physical examination given by a licensed physician or an advanced practice nurse at least every two (2) years. Satellite pick-up/drop off locations will be identified.

The Director/Principal will map out bus routes for the area in an approximate twenty (20) mile radius of the charter school. RTCCS will provide a satellite pick-up for the students. Sites and times for pick up and drop off will be identified and published so parents and students are aware of the site(s) closest to them. The charter will either provide maintenance or secure a routine maintenance agreement with a qualified mechanic to ensure safe maintenance and operation of the buses. Over time as our student population grows, our transportation methodology could transform into a more traditional bus route.

F) Alternative education, including Alternative Learning Environments;

Applicant Response:

RTCCS has asked for a waiver for the exclusion of Alternate Learning Environments at this time. We will be using a variety of teaching methods and the small school setting will allow teachers and staff to know each student. The RTCCS educational approach will allow the teachers to identify each student's strengths and weaknesses and convey information accordingly. Our approach will provide additional instructional time each day to address any educational weaknesses. We will also have a strict disciplinary policy to control any behavior that might distract students.

G) English Language Learner (ELL) instruction

Applicant Response:

RTCCS will administer the English Language Development Assessment (ELDA) as required by the ADE. The test administrator will complete all necessary training before administering the ELDA and meet any other requirement specified by the ADE. The school will utilize the results of the ELDA to determine what type of English Language instruction is appropriate for the ELL student. The majority of the students are assisted through English immersion. In addition to immersion, the charter will also offer small-group interventions and high-quality vocabulary instruction during the day. Supplemental assignments and utilizing instructional

activities that would present an opportunity for students with different English language proficiencies to work together in pairs in a structured environment may also be used to augment the charter's approach to English Language Learner Services.

RTCCS did budget a stipend for the staff member responsible for ensuring the charter complies with federal and state ELL regulations, recordkeeping and confidentiality regulations, and knowledge of diagnostic testing. This staff member will be responsible for working with the teachers of students with ELL needs to ensure the instructional strategies that best fits the students are being used and for administering the annual ELDA testing requirements.

RTCCS will work with the ADE to ensure all of the requirements for ELL are addressed and satisfied. If additional funding needs to be budgeted to cover travel or training expenses for the staff member responsible for ELL, RTCCS will work with the ADE to determine an appropriate amount to include in the budget.

H) Gifted and Talented Program.

Applicant Response:

RTCCS intends to identify students who will benefit from an accelerated educational program and incorporate learning strategies into the student's individual instructional program to enhance the educational process for the students. Gifted and talented students could be nominated by teachers, staff, parents, community members, or by self-nomination. Students could also be identified for consideration as a gifted and talented based on academic performance on standardized tests. A consultant will be hired to oversee the Gifted and Talented program. Each of the gifted and talented student's teachers will work with the consultant to integrate opportunities in the classroom environment to enrich their learning experience. The social and emotional needs of the gifted child will be met through peer interaction on projects and other planned activities (e.g. field trips, guest speakers) as well as through content satisfying to the intellectual needs of the student.

10. Describe the geographical area to be served by the charter. List all school districts within the geographical area likely to be affected by the open-enrollment public charter school.

Applicant Response:

RTCCS will service the city of Redfield and its surrounding areas within an approximately twenty (20) mile radius. This will include the eastern portion of Grant County and a small area in Saline County which falls under the Sheridan School District. We will also serve areas in Jefferson County which are located in the White Hall School District. These areas include Redfield and Jefferson. To the north, we will serve the Hensley and Woodson Lateral areas in Pulaski County Special School District. We expect that approximately 60% of the students will be from the White Hall School District with the other students coming from the Sheridan School District, and the Pulaski County Special School District at varying percentages. These numbers are speculation because enrollment at RTCCS will be open to any student from Arkansas that wants to attend and will not be limited to the school districts identified in our response. Enrollment in RTCCS will be open to any Arkansas student who submits an application to attend.

11. Describe the plan for the school officials to provide an annual report to parents, the community, and the authorizer that demonstrates the progress made by the charter school during any previous academic year in meeting its academic performance objectives. (*See ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts.*)

Applicant Response:

RTCCS will comply with annual progress report requirements as stated in the Arkansas Department of Education Rules of Governing Public Charter Schools, Section 6.03.1.4 and in the Standards for Accreditation, Standard II, Goals and Administration of Arkansas Public Schools and School Districts, if it applies to charters. Feedback from parents and the community will be used to annually develop a comprehensive progress report. This report will include updated data regarding student performance, program objectives, and accreditation standards. RTCCS will also create a School Improvement Plan annually to project campus needs and to identify any deficiencies so they can be corrected. All reports will be based on Arkansas Department of Education regulations and guidelines.

Annual reports will be published in a newspaper with general circulation in the district where the charter school is located. The reports will also be published on the RTCCS web site. Current guidance mandates these reports will be published no later than November 15. Printed copies of the reports will be available for review at RTCCS. RTCCS will host an annual public gathering in order to provide information regarding the educational program and campus policies and goals. This public gathering will be publicized using flyers sent home with students and posted in the local area and on the RTCCS web site. This public gathering will allow for parents, students, and any interested parties to exchange ideas and suggestions regarding the educational program, the school campus, and the content of the annual report.

The school will be in compliance with rules and regulations concerning annual reports to the parents through public meetings, board meetings and website requirements. As performance data becomes available for the school, the school will provide that information as required by state code and rules and regulations that apply.

12. Describe the enrollment criteria and recruitment processes, that will provide an equal opportunity for all parents and students to learn about and apply for admission to the proposed public charter school.

Applicant Response:

All students are welcome at RTCCS. Students will be asked to provide a transcript from the school they are moving from to attend the RTCCS but the RTCCS administration and board members understand that transcripts from prior schools cannot be required for students to enroll and attend RTCCS. RTCCS will not discriminate in our admissions policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility. RTCCS may exclude a student who has been expelled from another public school district in accordance with Title 6 of the Arkansas Code.

Students will be recruited from the city of Redfield and other surround communities like Jefferson, White Hall, as well as students in the eastern portion of Grant County and the portion of Saline County that are part of the Sheridan School District that are within an approximately 15 to 20 mile radius of Redfield. RTCCS will use methods such as our internet presence (www.redfieldtricitycharterschool.org), direct mailings, flyers, and newspaper advertisements to inform the public about our school.

Check which of the following enrollment preferences, as permissible in Arkansas Code Annotated §6-23-306(14)(C), would be allowed at the charter school.

- ☐ 1. Children of founding members of the charter
- ☒ 2. Siblings of enrolled students
- ☐ 3. No enrollment preferences (No other boxes may be checked in order to select this option.)

If box 1 and/or 2 are checked, explain the policy.

Applicant Response:

RTCCS is choosing to allow enrollment preferences to siblings of enrolled students because we believe it would create a hardship on the families to have students in different school settings. Having siblings enrolled at one school would make it more convenient for families to attend school events and to participate in parent/teacher meetings leading to stronger parental involvement.

It is affirmed that a random, anonymous student selection method will be utilized in the event that more students apply for admission to the open-enrollment public charter school than can be accommodated under the terms of the charter, except as allowed for in Arkansas Code Annotated §6-23-306(14)(C).

- ☒ Yes
- ☐ No

Describe procedures for conducting the an annual single lottery enrollment process, including the timeline for enrolling, the date of the lottery, and the way in which students will be placed on waiting lists, and the process for notifying parents about each child's selection or order on the waiting list. Explain how the charter will ensure that the lottery process is transparent to the public.

Applicant Response:

If more applications are submitted than RTCCS has openings, an admission lottery will be held. Each application will be assigned a number. A random, anonymous lottery will take place in order to allow all eligible, interested students an equal opportunity to enroll at the campus. The lottery will take place at the RTCCS campus. It will be governed by the director, as well as being overseen by the RTCCS principal. The public will be welcome to attend the lottery to help ensure the transparency of the process. The need for a lottery will be posted on the campus website and the Arkansas Department of Education Public Charter School Program Coordinator will be notified in advance of the lottery. Siblings of existing students will be given preference and would not have to participate in the admission lottery. The numbers assigned to the existing applications will be put in a container and drawn and recorded in the order they were drawn. The number of students selected would depend on the number of openings and whether there were any siblings of existing students in the application pool. The record of the order the applications were drawn would be kept in case those that were selected were unable to attend. The next application on the list would then be notified of their selection.

The waiting lists are only valid for the year the application was submitted. Parents with students on waiting lists

will have to apply the following year to be eligible for any openings. If there are more applications than openings the following year, another lottery will be announced and held. All applications submitted for the current school year will be in the lottery. The number of openings in the grade will determine how many will be accepted to enroll and how many will be on the waiting list.

If it is believed that the use of a weighted lottery is required by federal court or administrative order, explain and furnish a copy of the order.

Applicant Response:

RTCCS does not believe the use of a weighted lottery is required by federal court or administrative order.

13. Name any founders or board members of the proposed charter's sponsoring entity, management company staff, and/or leaders of the proposed charter who have any prior involvement in the operation of one or more other charter schools and complete a Prior Charter Involvement **template** for each individual listed.

Applicant Response:

Members of the Redfield Tri-County Charter School have decades of experience in public schools and at universities. No members have any prior involvement in the operation of one or more other charter schools.

Mr. Larry O'Briant has over forty (40) years of experience in education. He has a Bachelor of Science degree in General Science and a Masters in Educational Administration. He is certified by the State Department of Education as a District Administrator, Secondary Principal, General Science Instructor, Physical Science Instructor, and Adult Education Instructor. He has classroom experience as a General Science Instructor, Biology Instructor, Physical Education Instructor, and Adult Education Instructor. He has administration experience as a Middle School Principal, High School Principal, Assistant Superintendent/Chief Financial Officer and Superintendent. He is currently the Director/Financial Supervisor for the Adult Education Department under the School of Education Division at the University of Arkansas at Pine Bluff.

Mr. James Kight has over fifty (50) years of experience in education. He has a Bachelor of Science in Education, a Masters in Counseling, and has an Administrator's Certificate. Mr. Kight has been a principal at a junior-high/middle school for over forty (40) years. He has had classroom experience teaching science, social studies, math, and physical education during his career. He is currently working for the White Hall School District and spends half his work day at the White Hall Middle School as an assistant principal and the rest of his work day at the White Hall High School as an assistant principal.

14. Summarize the job descriptions of the school director and other key personnel. Specify the qualifications to be met by professional employees (administrators, teachers, counselors, etc.) of the program. List the types of administrative positions, teaching positions, and support positions for the school.

Applicant Response:

RTCCS will not discriminate on the basis of race, sex, national origin, ethnicity, religion, age, or disability in employment decisions, including hiring and retention of administrators, teachers, and other employees whose salaries or benefits are derived from any public moneys. Waivers for licensure will be requested for all positions requiring an Arkansas Teaching License. However, the school will make every effort to employ certified personnel in all positions that would typically require a teaching license in a typical public school.

DIRECTOR

The director will be the chief officer of the school and responsibilities will include but not be limited to development and application of board policy, long term planning for fiscal and facility needs, directing and informing the school board regarding the operations of the school, direct and oversee all aspects of maintenance and operations of the school, preparation and implementation of budgets, recommendation of staff to the board for employment and other employment matters (to include development of and issuing of employment contracts), the day to day operations of the school, develop community relations and work with the community and outside instructional entities to facilitate the educational program and direction of the school.

Minimum Qualifications: Must have a Master's Degree in an education related area from an accredited college or university with preferred emphasis in educational administration with a minimum of five years of experience in public education in Arkansas.

PRINCIPAL

The principal will be the instructional leader of the school. The responsibilities of the principal will include but not be limited to the development and implementation of all curriculum, course scheduling, assignment of personnel, supervision of auxiliary programs (counseling, special education, etc.) associated with the school, educational planning for all students, design of professional development for staff, supervision and evaluation of faculty and staff of the school, develop and participate in partnerships with the community and parents, management of the school facilities, student supervision and discipline and day to day planning and operations of the school.

Minimum Qualifications: Must have a Master's Degree in an education related area from an accredited college or university with preferred emphasis in educational administration with a minimum of three years of experience in public education in Arkansas.

FINANCIAL OFFICER/BOOKKEEPER

The financial officer/bookkeeper will be responsible for processing activities in bank accounts, teacher benefit and payroll information, financial record keeping, purchase orders, application for bids, development of contracts, etc.

Minimum Qualifications: Must have two years of college, vocational or equivalent training in business or finance and/or two years of experience, preferably in an educational setting.

TEACHERS

The responsibilities of the teachers will include but not be limited to the delivery of the components of the instructional program, developing lesson content to satisfy the curriculum requirements that have been aligned with the Arkansas Curriculum Frameworks and the Common Core State Standards, design and implement daily planning to facilitate instruction of the curriculum using project-based, traditional and other applicable instructional strategies, monitor and evaluate student progress, prepare and participate in parent conferences, +

develop lines of communication with parents and participate in meetings as necessary with community outside educational entities.

Minimum Qualifications: Must have a Bachelor's Degree in or education from an accredited college or university with a minimum of one year of experience in public education in Arkansas and/or meet requirements for a Highly Qualified Teacher.

SPECIAL EDUCATION TEACHER

The responsibilities of the special education teacher will include but not be limited to all aspects of the school's special education services program, work cooperatively with parents, teachers and others concerning identification and assessment of students, development and implementation of student individual education plans and compliance with all federal and state guidelines concerning the program.

Minimum Qualifications: Must have a special education license and a Bachelor's Degree in special education from an accredited college or university with a minimum of one year of experience in public education in Arkansas and/or meet requirements for a Highly Qualified Teacher.

INSTRUCTIONAL AIDE

Instructional aide assists the teacher with facilitating student learning progress. Aides will assist teachers in all areas of work and assist students with academics. Instructional aides hired with Title I funds or working in a Title I School-wide Program will highly qualify as required by the Elementary and Secondary Education Act and perform the duties deemed appropriate in the federal statute.

Minimum Qualifications: Must have an Associate's degree or equivalent from an accredited college or university. Six months to one year related experience or training is preferred.

ADMINISTRATIVE ASSISTANT

The responsibilities of the administrative staff will include but not be limited to support of daily operations of the district office and school. These duties include managing the day to day office operations, clerical duties and maintaining student database.

Minimum Qualifications: Must have two years of college, vocational or equivalent training and/or two years of experience managing an office environment, preferably in an educational setting.

NURSE

The nurse identifies and treats health disorders among students and provides instruction in the maintenance of good health and disease prevention. The nurse evaluates the physical conditions of students and refers students to appropriate resources. This position will be satisfied by contracting out the service.

Minimum Qualifications: Completion of training necessary for licensing as a registered nurse in the State of Arkansas and must be certified by the American Nurses' Association (ANA) or the National Association of School Nurses (NASN).

COUNSELOR

Counselor will handle social service referrals, offer individual and small group counseling sessions, and complete required reports. Counselor will administer or assist with the administration of assessments required by the state or by the school. Counselor will coordinate activities such as open house and conferences like Parent-Teacher conferences or IEP conferences.

Minimum Qualifications: Must have Bachelor degree, Master in School Counseling or current enrollment in Master's program at an accredited institution, one year of full-time teaching or completion of supervised school counseling internship.

MEDIA SPECIALIST

The Media Specialist provides students and faculty with resources to supplement curriculum and is responsible for supervising and maintaining all media resources, including the use and checking out of these resources, the Library Media Center (LMC) and all Library Media Program (LMP) activities.

Minimum Qualifications: Must have a Bachelor's degree and state certification as a school Library Media Specialist. A Master's Degree in Educational Technology, Master of Library Science or comparable degree is preferred.



15. Explain how the school will conduct its business office. Tell about business office personnel and describe the plan for managing procurement activities, and the process by which the school governance will adopt an annual budget.

Applicant Response:

The district will practice accounting and business procedures that are considered generally accepted and will participate in the financial portion of the Arkansas Public School Computer Network (APSCN). The financial records will also be subject to audit annually through the State Division of Legislative Audit.

The budget will be developed before 20 June and approved by the RTCCS Board of Directors by 30 June. Once approved, the budget will be submitted to the Arkansas Department of Education by 01 September.

The Director will present a financial report at each of the monthly RTCCS Board of Directors meeting. The financial report will compare budget to actual expenditures and used as a tool to ensure the fiscal stability of the charter.

The business office will be responsible for the financial operations of the district and will be under the direct supervision of the director. The district will employ a financial officer/bookkeeper who will be responsible for the overall day to day financial operations of the district. This position will be responsible for processing activities in bank accounts, teacher benefit and payroll information, financial record keeping, purchase orders, application for bids, development of contracts, etc. Multiple approvals and signatures will be required on all transactions. Monthly reconciliations, periodic checks of procedural guidelines as well as other measures will be in place to insure the integrity of the schools financial system.

A purchase order system will be used for all purchases required for the district. Purchases less than or equal to five hundred dollars will require the signature and approval of the principal and the bookkeeper. Purchases greater than five hundred dollars and less than or equal to ten thousand dollars will require the signature of the director and bookkeeper. Purchases in excess of ten thousand will require board approval and the signature of the director and board president. A list of all purchases made since the last board meeting will be presented to the RTCCS Board of Directors at each of the monthly meetings.

All legal and contractual agreements concerning loans and bonds, facilities (purchase or lease of land, buildings, equipment, etc.), investments, etc. will be approved by the board and signed by the director and board president no matter the cost.

No lease will be entered into unless it is approved by the Commissioner of Education as long as the Commissioner of Education's approval is required by the Arkansas Department of Education. All lease agreements shall be evidenced by a lease or sublease agreement and be approved by the Board of Directors and signed by the Director after the lease has been approved by the Commissioner of Education. The lease agreement shall identify all the terms and conditions of the lease.

Complete the budget template showing a balanced budget with realistic expectations of revenue and expenditures.

Provide the minimum number of students who must attend the charter in order for the school to be financially viable. Describe the method used to calculate this number. Tell who made the calculations and describe the financial expertise of the individuals who assisted in this assessment.

Describe the contingency plan if fewer students than necessary for financial viability enroll before the first day of school. Provide a detailed explanation of the ways in which the charter leaders will provide the education program outlined in the application to fewer students that determined necessary for financial viability or a date certain by which charter leaders will notify the parents, leaders of surrounding districts and open-enrollment charters, and staff at the Arkansas Department of Education that the school will not open as anticipated.

Explain how charter leaders will provide the education program outlined in the application if enough students for financial viability enroll and are admitted but fail to arrive when school begins.

Describe preparations to pay for any unexpected, but necessary and possibly urgent expenses.

Applicant Response:

RTCCS completed the budget template. Several factors influenced the preparation of the budget. Keep Redfield Middle School (KRMS), a 501(c)(3) entity, owns the building where the proposed charter would be located. KRMS is willing to lease the facility along with the gym to RTCCS for \$1000 a month. Since KRMS has gotten the facility, donations have also been coming in to the school. The facility has teachers' desks, computers, cafeteria tables, microwaves, printers, file cabinets, and office chairs already in the facility along with over 200 student desks. The cafeteria has been renovated and received approval by the Health Department. All of these donations are available to RTCCS for use in the charter school at no additional cost. This has greatly reduced the start-up cost for RTCCS for a grade 5 through grade 8 middle school. We understand that standing up a school is a challenge - especially financially.

RTCCS considered two different scenarios. Both scenarios did not take into consideration any grants potentially awarded to RTCCS or any other sources of funding. These calculations were done by members of the board that have financial expertise. Mrs. Ann Tuck-Rowan has over 20 years of experience in corporate and government budget planning, procurement estimates, and analysis. Mr. Larry O'Briant has over 40 years of experience and has served as a middle school/high school principal, Assistant Superintendent/Chief Financial Officer and Superintendent. He is currently the Director/Financial Supervisor for the Adult Education Department under the School of Education Division at Southeast Arkansas College (SEARK) in Pine Bluff.

The first scenario was based on applications to attend the school being relatively close to the maximum number of students during our first year of operation (200). RTCCS believes the minimum number of students who must attend the charter in order for the school to be financially viable as proposed in this application is 184. RTCCS asserts the school would be financially viable and prepared to address any unexpected, but necessary and possibly urgent expenses if 5% of the revenue remained after projected expenditures. RTCCS calculated 5% of the Total State Charter School Aid for 200 students which is \$69,350. The budget shows Net Revenue over Expenditures of \$179,250 for the first year of operation. We subtracted the \$69,350 from the \$179,250 resulting in \$109,900 as the amount of revenue that could be lost but would leave RTCCS viable. To calculate the number of students, we divided \$109,900 by \$6,646 (State Foundation Funding per student) resulting in 16.

RTCCS will focus heavily on recruiting beginning as soon as authorization is received. Our goal will be to

surpass the 184 student count by 15 July. RTCCS will use a variety of methods for recruitment such as web site, advertisements, open house, public meetings in areas surrounding the charter school, and mailed and posted flyers. If the goal of 184 enrolled students is not met by 15 July, RTCCS will notify the parents, leaders of surrounding districts and open-enrollment charter schools, and staff at the Arkansas Department of Education that the school has not met its goal and the scheduled opening may be at risk on the first work day following the 15 July deadline. If fewer than 184 enroll before 01 August, RTCCS will notify the parents, leaders of surrounding districts and open-enrollment charters, and staff at the Arkansas Department of Education that the school will not open as anticipated.

If RTCCS recruits between 184 students and 200 students but they do not arrive when school starts, RTCCS will use information from their enrollment forms to contact the students that are missing to determine their status. Charter leaders will make every attempt to get these students to attend the charter. In preparation for the potential outcome of having less than 184 students show up, charter leaders will develop a contingency plan that outlines what budget items will be reduced to absorb the impact of less than the target number of students arriving at school. These reductions will remain in place until enough students are attending to put the funding back on track. This contingency plan will be a priority and will be developed by the Director/Principal along with the RTCCS Board of Directors once authorization has been received and the Director/Principal has been hired. Funds that directly affect the schools ability to provide the education program outlined (e.g. books, assessments, salaries) in this application will be adjusted as a last resort.

The second scenario was based on a low number of applications being submitted to attend the charter. RTCCS developed a second budget for this scenario based on twenty-eight (28) students in a combined 5th/6th grade class and thirty (30) students in a combined 7th/8th grade class. Many different areas of the budget were reworked to reduce the amount of expenditures (e.g. number of teaching staff, salaries for budgeted staff, not offering transportation). A copy of this budget has been included as part of the RTCCS application as the last document in the application package. Based on this scenario, RTCCS could operate with fifty-eight (58) students. RTCCS would need to work with the ADE to have the flexibility to restructure class structure and staffing.

For this scenario, if fifty-eight (58) students are not enrolled by 01 May, RTCCS will notify the parents, leaders of surrounding districts and open-enrollment charter schools, and staff at the Arkansas Department of Education that the school is not on track to meet its goal and the scheduled opening may be at risk on the first work day following the 01 May deadline. RTCCS would begin working with the ADE to restructure classes and staffing. If fewer than fifty-eight (58) students enroll before 31 May, RTCCS will notify the parents, leaders of surrounding districts and open-enrollment charters, and staff at the Arkansas Department of Education that the school will not open as anticipated.

16. Describe the manner in which an annual audit of the financial and programmatic operations of the school will be conducted. If the school wishes to request that the authorizer allow a licensed accountant or licensed certified public accountant, rather than the Legislative Auditor, to perform the first-year audit, identify the accountant by name, firm, address, and phone number. The named accountant must meet the requirements of ADE Rules Governing Publicly Funded Educational Institution Audit Requirements, including the prohibition on auditors providing non-audit services (such as accounting or consulting services) to auditees. A school's preference as stated in this application may not be changed without prior approval of the authorizer.

Applicant Response:

RTCCS shall prepare an annual certified audit of the financial condition and transactions of our school on or before 30 June each year in accordance with auditing standards generally accepted in the United State and Government Auditing Standards issued by the Comptroller General of the United States. The audit will also contain any other data as determined by the State Board for all public schools.

RTCCS will work with the Division of Legislative Auditor to prepare the required annual financial audit for our school. The RTCCS Board of Directors will review the scope and results of the audit. Any identified

consequential irregularities and any identified weaknesses will be reported to the Board of Directors. The Board of Directors will be responsible for developing a corrective action plan to address items noted by the auditor.

RTCCS will adhere to the practices below to ensure programmatic quality:

1. Continuous in-house academic program assessment
2. Ensure appropriate action is taken as issues related to school programs arise
3. Annual creation of a School Improvement Plan to identify and address areas that may be lacking
4. Review of curriculum to ensure its alignment with Common Core state standards

17. It is affirmed that the public charter school will participate in the Arkansas Public School Computer Network, as required by state statute and by State Board of Education rule, for reporting **both education data and financial data, including grant funds or private donations received directly by the charter school.**

☒ Yes

☐ No

18. Describe the facilities to be used. Give the present use of the facility. If the facility to be used for the school is a facility of a school district, describe the terms established by the local school board of the district stipulating the relationship between the proposed public charter school and the district pertaining to the use of the facility. Attach a copy of the agreement, signed by the president of the local school board, the chair or president of the governing body of the proposed open-enrollment public charter school, and the chief operating officer of the proposed charter. If the facility is not operated by a school district, attach a copy of the Facilities Utilization Agreement, signed by the entity owning or operating the facility and the chief operating officer of the proposed charter. A proposed lease may also be submitted but is not required. Please note that any lease or other debt must be approved by the Commissioner of Education.

Applicant Response:

RTCCS will be located at 101 School Street in Redfield, AR. This facility was used as a school until June 2013. It was purchased by Keep Redfield Middle School and is currently serving as a community center for Redfield. The facility is being used for a General Equivalency Diploma (GED) class and by organizations such as Boy Scouts and the Redfield Athletic Association. A basketball camp was held in June 2015 and an Archery Class by the Arkansas Game and Fish Commission was held in July 2015.

It has eight (8) large rooms that could be used as classrooms, a gym, a cafeteria, an auditorium with a stage, and several other rooms that could be used as a library, computer lab, and office spaces.

There are no known establishments within a half mile of the land that participate in the sale of alcohol. RTCCS will not allow students into the buildings until the school has obtained a certificate of occupancy issued by the local code official approved by the state fire marshal, a certificate of occupancy or other approval of the state fire marshal, or a certificate of substantial completion issued by a licensed architect. The occupancy limits of the facility will be determined by the local code official or state fire marshal.

Identify the owner(s) of the proposed facility and describe their relationship, if any, with:

- (1) Members of the local board of the public school district where the proposed open-enrollment public charter school will be located,
- (2) Employees of the public school district where the proposed open-enrollment public charter school will be located,
- (3) The eligible entity sponsoring the open-enrollment public charter school, or
- (4) Employees/directors/administrators of the sponsoring entity or proposed open-enrollment public charter school.

Applicant Response:

Keep Redfield Middle School owns the proposed facility.

(1) Currently there are no known relationships between the members of the entity that owns the land and the members of the local board of the public school district where the proposed open-enrollment public charter school will be located.

(2) Currently there are no known relationships between the owners of the proposed facility and the employees of the public school district where the proposed open-enrollment public charter school will be located.

(3) Currently there is one (1) member of the board of the entity that owns the facility that is a member of the RTCCS Board of Directors. Todd Dobbins serves on both boards.

(4) Currently there is one (1) member of the board of the entity that owns the facility that is a member of the RTCCS Board of Directors. Todd Dobbins serves on both boards.

The facility will be in compliance with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.

☒ Yes

☐ No

If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance. Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1,000 feet of the facility.

Applicant Response:

The leased facility will need to have an ADA compliant bathroom built in the facility. The lessor will remodel and provide ADA compliant bathroom. No other issues with the facility are known at this time. There are no known establishments within a half mile of the land that participate in the sale of alcohol.

No lease will be signed until it has been approved by the Commissioner of Education.

19. For each and every individual specifically identified by name in Section A of the application (the contact person, chief operating officer, board members, and other individuals), identify any family or financial relationship which may exist between that individual and:

(A) Any other individual specifically identified by name in Section A of the application;

(B) Any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school; and/or

(C) The owner(s) of the facilities to be used.

For the purpose of this prompt, an individual has a financial relationship with another individual or entity if he or she:

(1) Receives compensation or benefits directly or indirectly from the entity or individual;

(2) Is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC; and/or

(3) Has a family member (spouse, sibling, parent or child, or the spouse employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC.

Applicant Response:

James Kight, Vice-President of RTCCS Board of Directors is the father of member, Amanda Kight. Mr. Kight has no other family or financial relationships with any other RTCCS Board of Directors members, any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school, or the owner(s) of the facilities (land) to be used.

Larry O'Briant, Ann Tuck-Rowan, and Ken Shollmier have no known family or financial relationships with any other RTCCS Board of Directors members, any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school, or the owner(s) of the facilities (land) to be used.

Todd Dobbins, member of the RTCCS Board of Directors is the husband of Stacy Dobbins, owner of Dobbins Contracting. Dobbins Contracting may be a bidder on projects that RTCCS contracts out. Mr. Todd Dobbins is also the owner of Dobbins Trucking. Dobbins Trucking may be a bidder on projects that RTCCS contracts out if Arkansas code §6-24-105 allows. If either of the Dobbins' companies are capable of performing the specified work, meet Arkansas code §6-24-105 requirements, and are the lowest bid, they would be awarded the contract. Procedures will be put in place to get competitive bids on all projects and to ensure bids are confidential until being reviewed by the RTCCS Board of Directors.

Explain the procedures to be followed if a conflict of interest is identified. The procedures must ensure that all actions are in the best interest of the school and the students at the school.

Applicant Response:

In connection with any actual or possible conflict of interest, an interested person must disclose the existence of the financial interest and be given the opportunity to disclose all material facts to the directors and members of the committees with governing board delegated powers considering the proposed transaction or arrangement.

After disclosure of the financial interest and all material facts, and after any discussion with the interested person, he/she shall leave the governing board or committee meeting while the determination of a conflict of interest is discussed and voted upon. The remaining board or committee members shall decide if a conflict of interest exists.

Procedures To Address The Conflict of Interest

- a. An interested person may make a presentation at the governing board or committee meeting, but after the presentation he/she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest.
- b. The chairperson of the governing board or committee shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.
- c. After exercising due diligence, the governing board or committee shall determine whether the Organization can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.
- d. If a more advantageous transaction or arrangement is not reasonably possible under circumstances not producing a conflict of interest, the governing board or committee shall determine by a majority vote of the disinterested directors whether the transaction or arrangement is in the Organization's best interest, for its own benefit, and whether it is fair and reasonable. In conformity with the above determination it shall make its decision as to whether to enter into the transaction or arrangement.

Violations of the Conflicts of Interest Policy

- a. If the governing board or committee has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.
- b. If, after hearing the member's response and after making further investigation as warranted by the circumstances, the governing board or committee determines the member has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

In the event board members have a direct or indirect interest in companies that do business with the charter, RTCCS will follow Ark. Code Ann. 6-24-105.

20. Describe the manner in which the school will make provisions for food services. State whether the proposed charter school will apply to participate in the federal National School Lunch program or other federal nutrition programs.

Applicant Response:

RTCCS will be participating in the Child Nutrition Program which includes the School Breakfast Program and the National School Lunch Program (NSLP). RTCCS plans on contracting out the preparation of the school meals. Measures will be taken to ensure meals meet the NSLP standards, guidance from the United States Department of Agriculture (USDA), and any state requirements. RTCCS plans on providing catered meals that are already

prepared from a company such as Preferred Meals, Aramark or Tisket A Tasket to our students. A Request for Proposal will be made in order that companies can bid on the food service. Companies such as these are capable of providing the students' healthy meals in the most nutritious and economical way. RTCCS plans on contracting two part-time cafeteria workers to serve the meals, clean up, and work with the RTCCS administrative assistant to maintain all required records for food service.

21. Describe how the parents or guardians of the enrolled students and other members of the community will be involved with the school to positively impact the charter school's educational programs.

Applicant Response:

Parents, guardians, and members of the community will have ample opportunities to be involved in the RTCCS. Parents, guardians and members of the community will become members of the RTCCS Board of Directors and actively participate in the governance of the school. There will also be a parent/teacher organization that parents and guardians can join to be more involved in the education of their children. RTCCS also plans on recruiting volunteers from the community to work with the students on projects and speak to them about different careers. When RTCCS is able to apply to Charter Education Partnership (CEP), parents will be involved in the application process and in the implementation if RTCCS becomes a member.

22. Describe the potential impact of the proposed public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Applicant Response:

RTCCS will comply with all applicable federal and state statutory and regulatory requirements regarding the creation and maintenance of desegregated public schools.

Based on information from other open-enrollment charter applications for open-enrollment charter schools affecting the Pulaski County Special School District (PCSSD), the federal District Court has determined the PCSSD is unitary in all respects concerning inter-district student assignment. PCSSD would therefore have no existing obligations to comply with court orders or statutory obligations to create and maintain a unitary system

of desegregated public schools.

A motion was filed by the Little Rock School District in 2010 to enforce the 1989 Settlement Agreement in the PCSSD Desegregation case. The motion contended that an open-enrollment charter school within Pulaski County would interfere with M-M Stipulation and the Magnet Stipulation. US District Judge D.P. Marshall, Jr. denied the motion and stated "The cumulative effect of open enrollment charter schools in Pulaski County on the stipulation magnet schools and M-to-M transfers has not, as a matter of law, substantially defeated the relevant purposes of the 1989 Settlement Agreement, the magnet stipulation, or the M-to-M stipulation." *Little Rock School District, et al. v. North Little Rock School District et al., Lorene Joshua et al., Arkansas Virtual Academy, et al.*, Case No. 4:82-cv-00866-DPM, US District Court-Eastern Division of Arkansas Western Division, Document 4809.

Based on this information, the 1989 Settlement Agreement does not contain any restrictions nor does there appear to be any existing federal District Court desegregation order that would prohibit the authorization of an open-enrollment charter school in Redfield due to it potentially enrolling students from the Pulaski County Special School District.

23. Explain what the charter founders and other leaders are doing or will do to ensure the success of the charter school in perpetuity.

Applicant Response:

The charter founders are citizens with a vested interest in the success of the charter school in Redfield. The efforts of RTCCS to obtain an authorization for a charter school are a grass roots movement driven by the desire of the people in the area to have a school. The families in the area are not affluent but they do value education. Once authorized, the charter school in Redfield will not only provide a choice for these families for their children's education but will also be a hub of activity for all members of the communities in the area. RTCCS will cultivate a strong relationship between its students and the members of the surrounding communities by providing community support opportunities for the students. Nurturing a strong bond between the communities in the area and the students will create even stronger support for the school. RTCCS has only been able to get as far as we are in the authorization process due to citizens in the area willing to donate their time, money, and support to the pursuit of obtaining a charter school.

The RTCCS Board of Directors has developed procedures and policies to ensure accountability for managing the finances of the school. Our purchasing policy is outlined earlier in this application. We are and will be fiscally responsible. RTCCS will work with the ADE and the Arkansas Public School Resource Center (APSRC) to ensure we leverage their knowledge and expertise. RTCCS also has members with years of experience developing and managing a budget as well as experience in dealing with unexpected expenses and budget cuts.

Given the opportunity, RTCCS will prove to be successful and sustainable charter school.

24. Complete the following table showing all sections of Title 6 of the Arkansas Code Annotated (Education Code) and State Board of Education rules, including the *Standards for Accreditation of Arkansas Public Schools and School Districts*, from which the public charter school seeks to be exempted in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and number if applicable. **Provide a rationale for each waiver requested that explains how the waiver will increase student achievement and how the increase in achievement will be measured.**

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
School Superintendent, Teacher, Administrator Licensure	Subtitle 2, Chapter 13, Section 6-13-109, Section 15.01 of the ADE Standard for Accreditation.	RTCCS seeks exemption from this portion of the Education Code due to it limiting our ability to meet the unique demands of hiring a superintendent of an open-enrollment charter school. We also would like to request a waiver of Section 15.01 of the Standard for Accreditation. This request along with our existing request for waiver from Arkansas Code Ann. § 6-13-109 would allow us the ability to meet the unique demands of hiring a superintendent of an open enrollment charter school. C. Subtitle 2, Chapter 13, Subchapter 6, Section 6-13-601 et seq.: School		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
School District Boards of Directors Generally	Subtitle 2, Chapter 13, Subchapter 6, Section 6-13-601 et seq. except for section 6-13-622	RTCCS seeks exemption from this portion of the Education Code to the extent that its provisions relating to board size, qualifications, elections, duties, powers, terms, meeting location, and vacancies are: (a) generally not applicable in the open-enrollment charter school context, and/or (b) otherwise outlined in RTCCS by-laws. RTCCS board meeting will be held in accordance with RTCCS Bylaws.		
Adoption of Policy	Subtitle 2, Chapter 13, Subchapter 13, Section 6-13-1303	RTCCS seeks exemption from this portion of the Education Code to the extent that it requires a vote by “certified employees” before the Board of Directors may adopt a policy for implementing site-based decision making in the school district, in light of the waiver request that is being made concerning “certified employees” under Section “G” on the following page. Instead, RTCCS will require a vote by “classified employees” (as defined in Section 6-13-1302).		
School Elections	Subtitle 2, Chapter 14, Section 6-14-101 et seq	RTCCS seeks exemption from this portion of the Education Code to the extent that its provisions are generally not applicable in the open-enrollment charter school context.		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Qualified Teachers in Every Public School Classroom	Subtitle 2, Chapter 15, Subchapter 10, Section 6-15-1004 and Section 15.02 and 15.03 of the Standards for Accreditation and the ADE Rules Governing Educator Licensure	RTCCS seeks exemption from these portions of the Education Code to the extent that it requires teachers to be certified. Instead, in addition to certified teachers, RTCCS will hire “highly qualified” teachers (as defined by the No Child Left Behind Act of Page 44 of 49 2001).		
Safe, Equitable, and Accountable Public Schools	Subtitle 2, Chapter 15, Subchapter 10, Section 6-15-1005(b)(5), 6-18-503(a)(1)(C)(i), and Section 19.03 of the ADE Rules Governing the Standards for Accreditation	RTCCS seeks exemption from this portion of the Education Code to the extent that it requires alternate learning programs. RTCCS will be utilizing a variety of teaching methods and these methods will allow teachers to get to know each student's strengths and weaknesses and teach them accordingly.		
Daily Planning Period, and “Duty-free_lunch	Subtitle 2, Chapter 17, Subchapter 1, Section 6-17-114 and 6-17-111	RTCCS seeks exemption from this portion of the Education Code. The waiver from the duty-free lunch statute will give RTCCS added flexibility in the utilization of its teacher staff.		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Non-instructional Duties	Subtitle 2, Chapter 17, Subchapter 1, Section 6-17-117	RTCCS seeks exemption from this portion of the Education Code to the extent that it requires teachers to be contracted if they are assigned to more than sixty (60) minutes of non-instructional duties per week. Instead, RTCCS requests that the time be increased to two hundred forty (240) minutes. Such a revision recognizes that open-enrollment charter schools are often required to operate on a more limited budget than their traditional public school counterparts, requiring teachers to perform both instructional and non-instructional duties to achieve efficient and economical operation of the school.		
Salaries	Subtitle 2, Chapter 17, Subchapter 2, Section 6-17-201(c)(2), 6-17-2203, and 6-17-2403:	RTCCS intends to pay certified and classified staff salaries and hourly rates based on their experience which are similar to and competitive with the salaries and rates of schools of similar size.		
Committee for Each School District	Subtitle 2, Chapter 17, Subchapter 2, Section 6-17-203:	RTCCS seeks exemption from this portion of the Education Code. RTCCS will not employ enough staff to comply.		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Employment of Certified Personnel	Subtitle 2, Chapter 17, Subchapter 3, Section 6-17-301	RTCCS seeks exemption from this portion of the Education Code. Instead, RTCCS will employ all employees on an "at-will" basis. This means that employment with RTCCS is voluntarily entered into, and the employee is free to resign at will, at any time, with or without notice or cause. Similarly, RTCCS may terminate the employment relationship at will, at any time, with or without notice or cause, so long as there is no violation of applicable federal or state law.		
Public school Principals - Qualifications and Responsibilities	Subtitle 2, Chapter 17, Subchapter 3, Section 6-17-302:	RTCCS seeks exemption from this portion of the Education Code. Instead, RTCCS principal will be employed on an "at-will" basis and will not be required to hold a valid supervisory or administrative certificate. In addition to identifying a principal with the requisite skills and experience in education and management, RTCCS will ensure that its principal is appropriately qualified to lead the school through extensive training in the school's educational methodology.		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Certification - Waiver	Subtitle 2, Chapter 17, Subchapter 3, Section 6-17-309	RTCCS seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified. As such, RTCCS will have the flexibility to identify and hire those individuals best suited to facilitate the school's educational program. RTCCS ensures that it will hire "highly qualified" teachers (as defined by the No Child Left Behind Act of 2001).		
Certification Generally	Subtitle 2, Chapter 17, Subchapter 4 and ADE Rules Governing the Superintendent Mentoring Program, Ark. Code 6-17-401, Ark. Code 6-17-427	RTCCS seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified. RTCCS is wishing to obtain waivers for Teacher and Administrator Licensure requirements. We believe this would be in Arkansas Code 6-17-401. We would also seek a waiver for Superintendent Licensure as stated in Arkansas code 6-17-427. As such, RTCCS will have the flexibility to identify and hire those individuals best suited to facilitate the school's educational program. RTCCS ensures that it will hire "highly qualified" teachers (as defined by the No Child Left Behind Act of 2001).		
Twelve-Month Contracts for Vocational Agricultural Teachers	Subtitle 2, Chapter 17, Subchapter 8, Section 6-17-802:	RTCCS seeks exemption from this portion of the Education Code.		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Definitions	Subtitle 2, Chapter 17, Subchapter 9, Section 6-17-902	RTCCS seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified. As such, RTCCS will have the flexibility to identify and hire those individuals best suited to facilitate the school's educational program. RTCCS ensures that it will hire "highly qualified" teachers (as defined by the No Child Left Behind Act of 2001).		
Teachers' Salary Fund	Subtitle 2, Chapter 17, Subchapter 9, Section 6-17-908	RTCCS seeks exemption from this portion of the Education Code to the extent that it requires insurance or other fringe benefits to be approved by a majority of the teachers in the school district. Instead, the provisions of insurance or other fringe benefits will be considered and provided pursuant to action by the Board of Directors		
Warrants Void Without Valid Certificate and Contract	Subtitle 2, Chapter 17, Subchapter 9, Section 6-17-919:	RTCCS seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified and contracted. As such, RTCCS will have the flexibility to identify and hire those individuals best suited to facilitate the school's educational program. RTCCS ensures it will hire "highly qualified" teachers (as defined by the No Child Left Behind Act of 2001) on an "atwill" basis.		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Teachers' Minimum Sick Leave Law	Subtitle 2, Chapter 17, Subchapter 12, Section 6-17-1301 et seq.	RTCCS seeks exemption from this portion of the Education Code. RTCCS is seeking exemption from any law requiring teachers to be certified. As such, minimum sick leave for RTCCS teachers will be addressed in Subtitle2, Chapter 17, Subchapter 13, Section 6-17-1302.		
Teacher Fair Dismissal Act	Subtitle 2, Chapter 17, Subchapter 15, Section 6-17-1501 et seq.	RTCCS is seeking a waiver from the applicable sections of the Arkansas Code such that its teachers will not require certificates and may be employed on an "at-will" basis. As such, RTCCS will be free to hire teachers skilled in the implementation of the education program while maintaining the flexibility to dismiss those teachers when it becomes apparent they are not performing to the high standards required for the successful implementation of the program. Employees will have the right to appeal their dismissal in accordance with the grievance policy adopted by the Board of Directors.		
Public School Employee Fair Hearing Act	Subtitle 2, Chapter 17, Subchapter 17, Section 6-17-1701 et seq.	RTCCS seeks exemption from this portion of the Education Code. Instead, RTCCS classified employees will be employed on an "at-will" basis. Classified employees will have the right to appeal their dismissal in accordance with a grievance policy adopted by the Board of Directors.		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Classified School Employee Minimum Salary Act	Subtitle 2, Chapter 17, Subchapter 22, Section 6-17-2201 et seq.	<p>RTCCS seeks exemption from this portion of the Education Code along with Sections 5 and 8 of the ADE Rules Governing School District Requirements for Personnel Policies, Salary Schedules, Minimum Salaries, and Documents Posted to District Websites to effectuate the request for waivers to Arkansas Code Ann. § 6-17-2201 et seq. Classified Employees Minimum Salary Act and Arkansas Code Ann. § 6-17-2301 et seq. Classified Personnel Policies and Committees. Instead, RTCCS employees will be employed on an “at-will” basis and will be paid in accordance with the Fair Labor Standards Act, and in accordance with the personnel policies detailed in Waiver “X” immediately below.</p>		
Personnel Policy Law for Classified Employees	Subtitle 2, Chapter 17, Subchapter 23, Section 6-17-2301 et seq.	<p>RTCCS seeks exemption from this portion of the Education Code. Instead, the Board of Directors for RTCCS will adopt personnel policies, including, but are not limited to, the following terms and conditions of employment: salary schedule, fringe benefits, and other compensation issues; annual school calendar, including work days and holidays; evaluation procedures; leave; grievance procedures; termination or suspension; reduction in force; and assignments.</p>		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Teacher Compensation Program of 2003	Subtitle 2, Chapter 17, Subchapter 24, Section 6-17-2401 et seq., 6-17-201(a), and Sections 4 and 6 of the ADE Rules Governing School District requirements for Personnel Policies, Salary Schedules, Minimum Salaries, and Documents Posted to District Websites.	RTCCS seeks exemption from this portion of the Education Code. Instead, RTCCS will provide compensation that is competitive with local public school districts. RTCCS reserves the right to determine specific salary schedules, taking into account the teacher's years of experience, skill, education, and other qualifications.		
Public School Student Services Act	Subtitle 2, Chapter 18, Subchapter 10, Section 6-18-1001 et seq.: Section 3.01.1 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts, and ADE Rules Governing Public School Student Services	RTCCS seeks exemption from this portion of the Education Code to the extent that it requires a guidance program and on-campus certified counselor. The principal and teachers will be equipped to give students advice regarding higher education options, life after high school, etc. Similarly RTCCS staff will be informed and will be responsible to handle issues generally given to a campus counselor. Staff will be ready should such situations arise		
Transportation	Subtitle 2, Chapter 19:	RTCCS seeks exemption from this portion of the Education Code to the extent that it requires RTCCS to implement a transportation program. RTCCS will be implementing a satellite pick-up transportation service.		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Leased Academic Facilities	Subtitle 2, Chapter 21, Subchapter 1, Section 6-21-117	<p>RTCCS seeks exemption from this portion of the Education Code to the extent that it requires facilities leased by RTCCS to conform to the school facility standards defined in the Arkansas School Facility Manual. Considering initial enrollment size, it will be difficult to financially follow through with this requirement. The applicant ensures any and all facilities it leases for academic purposes shall meet the requirements of all state and local health and safety codes, the Americans with Disabilities Act, and the Individuals with Disabilities Education Act.</p>		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Gifted and Talented Children	<p>Subtitle 2, Chapter 42, Subchapter 1, Section 6-42-109; Subtitle 2, Chapter 20, Subchapter 21, Section 6-20-2208 (c)(6) ("Monitoring of expenditures"); Section 18.0 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts; and ADE Rules Governing Gifted and Talented Program Approval Standards</p>	<p>RTCCS seeks exemption from this portion of the Education Code to the extent that it requires the inclusion of a gifted and talented program at RTCCS Middle School. While there will be students who would qualify and benefit from such a program, the general student population at RTCCS Middle School will be attending classes to master the curriculum and attain proficiency or higher on standardized tests. RTCCS will monitor the student population and assess their need for such a program. If the need for a gifted and talented program is determined, then RTCCS will attempt to align with a public or private school to offer students the opportunity to participate in a gifted and talented program.</p>		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Student Special Needs Funding	<p>Subtitle 2, Chapter 48, Subchapter 10, Section 6-48-101 et seq.: An Act to Improve the Effectiveness of Public School Alternative Learning Environment and Section 4.0 of the ADE Rules Governing the Distribution of Student Special Needs Funding</p>	<p>RTCCS seeks exemption from this portion of the Education Code to the extent that it requires the inclusion of an Alternative Learning Environment. RTCCS will be utilizing a variety of teaching methods and settings as well as having a strict disciplinary policy to minimize any disruptive behavior that affects a student's ability to learn. We believe the need for alternative learning environments will be handled with our educational approach. RTCCS will monitor student progress and will implement alternative learning environments at a later date if needed.</p>		
Graduation Requirements	<p>Section 14.01 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts</p>	<p>RTCCS seeks a waiver of the provisions of Section 14.0 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts which require schools to offer the full thirty-eight (38) units of course offerings to each student. RTCCS would like to introduce the thirty-eight (38) units incrementally as each grade is added while we grow from a 5th through 8th grade school our first year of operation to a 5th through 12th grade school. All 38 units of course offerings will be available when 12th grade is added.</p>		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Uniform Dates for Beginning and Ending of School Year	Ark. Code Ann 6-10-106(a)(1)(A)	RTCCS would like the flexibility to determine the beginning and ending date based on the educational needs of our students. We will comply with ACA 6-10-106(a)(1)(A) the first year of operations but may deviate starting in our second year of operation.		
Student/Teacher Interaction	Section 10.0.1.1 and 10.0.2.2 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts and Ark. Code Ann 6-10-108	RTCCS has an extended school day and may accomplish the required student/teacher Interaction time in less than 178 days. RTCCS is requesting this waiver to allow the flexibility needed to meet instructional requirements and to be fiscally responsible. The first year of operation will be 178 days of interaction, but following years may be adjusted to best serve the students.		
Media Specialist	Ark. Code Ann 6-25-101 et seq. and Section 16.02 ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts.	RTCCS will have a media center but is asking for a waiver for the media specialist requirement during the first year of operation. Teachers, Counselor, and administrative assistant will assist students in the media center as needed during the first year of operation.		

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: **SEP 30 2013**

REDFIELD TRI-COUNTY CHARTER SCHOOL
C/O ELIZABETH A TUCK-ROWAN
PO BOX 351
REDFIELD, AR 72132-0351

Employer Identification Number:
46-2965353
DLN:
17053219373013
Contact Person:
SALLY B DAVENPORT ID# 31050
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
June 30
Public Charity Status:
170(b)(1)(A)(ii)
Form 990 Required:
Yes
Effective Date of Exemption:
June 04, 2013
Contribution Deductibility:
Yes
Addendum Applies:
No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

REDFIELD TRI-COUNTY CHARTER SCHOOL

We have sent a copy of this letter to your representative as indicated in your power of attorney.

Sincerely,

A handwritten signature in dark ink, appearing to read "Samuel C. Cohen". The signature is fluid and cursive, with a long horizontal stroke at the end.

Director, Exempt Organizations

Enclosure: Publication 4221-PC

AFFIDAVIT OF PUBLICATION
STATE OF ARKANSAS
COUNTY OF JEFFERSON

I, Vicki Kelly, do solemnly swear that I am the advertising director of the White Hall Journal, a weekly newspaper have a bona fide legal circulation in Jefferson County, published in the city of White Hall, Arkansas, and that a copy of the attached legal advertisement was published in the regular and entire issue of said weekly 3 consecutive week(s), commencing with the issue dated July 8.

1st Insertion June 24 20 15

2nd Insertion July 1 20 15

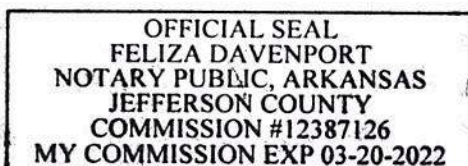
3rd Insertion July 8 20 15

4th Insertion _____ 20 _____

5th Insertion _____ 20 _____

Signed: Nancy Stanfield

Subscribed and Sworn to before me this 16 day of July, 20 15



Feliza Davenport
Notary Public

My commission Expires: 3-20-2022

COMMUNITY

GOT AN EVENT?

Share your news and photos with us. Send by email to tbennett@whitehalljournal.com or drop hard copies at the office, 7400 Dollarway Road, Suite E, White Hall

QUESTIONS? Contact Teresa Bennett at tbennett@whitehalljournal.com

FARMERS

Continued from Page 1A

crops such as corn, cotton, grain sorghum, soybeans and rice as well as commercial vegetables should be certified, he advises. This includes okra, cucumbers, watermelons, squash, southern peas and

cause farmers neglected to certify their crops, said English. All crops planted by July 15 must be certified by that date, said English, but, if crops cannot be planted by July 15, FSA will consider them as "timely reported" if reported within 15 calendar days after planting is completed.

Heat Team forms in the fight back against Medicare fraud

Submitted by Bob Moos
for the White Hall Journal

ment for motorized wheelchairs never delivered.

The owner of a Houston area ambulance company receives a 97 percent after-compensation for too long, the crooks who were behind health care fraud were Medicare Fraud Strike Force - made up of interagency teams of investigators and prosecutors - now operates in nine areas known as

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PUBLIC NOTICE

Exciting Educational Opportunity
For 5th - 8th Grade Students
in Redfield and Surrounding Areas
in Jefferson, Grant, Pulaski,
and Saline Counties

Public Meeting Being Held
To Discuss Pursuit of
Authorization For Public
Open-Enrollment Charter School

DATE: 16 July 2015 TIME: 7 PM

LOCATION: Redfield Community Center
101 School Street, Redfield, AR 72132
<http://www.redfieldtricityonlycharterschool.org>

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Member SIPC

Willing Workers discuss preparedness

Submitted information
for the White Hall Journal

The Grace Willing Workers Extension Homemakers Club met recently at the Centennial Fellowship Church in White Hall for their regular meeting and pot luck luncheon which was hosted by Kaye Richardson's food group.

Patsy Brown presented the program, "Preparing for Emergencies for You and Your Family." She opened her program by stating that disasters can happen anytime and anywhere. Brown added that after a disaster, officials and relief workers will be on the scene but help could take days. "It is important that your family be prepared to cope with the emergency until help arrives," said Brown adding that families will cope better if they have a Disaster Supply Kit.

Create an emergency check list. Gather the supplies that are listed. Store items in a big container in a convenient place known to all family members. Keep a smaller version of the Disaster Supply Kit in the trunk of your car. Store water in plastic containers. Keep at least a three day supply of water for each person in your household. Store at least a three day supply of non-perishable food. The food should require no refrigeration, no preparation, and little or no water. Assemble a first aid kit for your home and one for each car. Remember family members with special needs, such as infants and elderly or disabled persons. Brown closed her program by stating the importance of having I.C.E. (in case of emergency) contacts in your cell phone. Debbie James, club president, conducted the business session of the meeting.

Community Service was discussed. Nancy Rosen, the community service project chairman thanked Dianna Winfree for creating beautiful handmade cards to circulate for their "Remembering Our Senior Citizens," project. Delores Kelley reminded members of their goal to bring 250 items for the Transformation Project. Connie Herrin instructed members during a Painted Wine Glass Workshop. Those attending were James, Linda Works, Dixie Fritz, Carolyn Harness, Rosen, Lynda Toler, Margaret Thomas, Brown and Brenda Robinson.

The club hosted the Spring Council Garden Party. Maynell Cardin received a five year membership pin. Receiving 10 year membership pins were presented to Sabrina Self Gwin and

Ray Harness. Rosen, Walk Across Arkansas Chairman, and Mary Ann Kizer, Jefferson County Family and Consumer Science Agent, expressed their appreciation to all who participated and presented certificates and wrist bands to the participants on all three teams.

Upcoming events discussed included a Wreath Workshop, a county Basketball Weaving Workshop, a county fellowship tour to a Southern Living Showcase Home, and the Arkansas Extension Homemakers State Meeting in Hot Springs.

Guests at the meeting were: Kizer, Stacy Lockeby a guest of member Dot Dunn, and Donna McGowan a guest and daughter of member Doris Turbeville. McGowan was welcomed as a new member.

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in Redfield and Surrounding Areas
in Jefferson, Grant, Pulaski,
and Saline Counties**

**Public Meeting Being Held
To Discuss Pursuit of
Authorization For Public
Open-Enrollment Charter School**

DATE: 16 July 2015 **TIME:** 7 PM
LOCATION: Redfield Community Center
101 School Street, Redfield, AR 72132
<http://www.redfieldtricitycountycharterschool.org>



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SPORTS

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GOT AN EVENT?

Share your news and photos with us. Send by email to tbennett@whitehalljournal.com or drop hard copies at the office, 7400 Dollarway Road, Suite E, White Hall

Reap named to All-Star team

By Bo Rogers
for the White Hall Journal

Kayla Reap, four year starter for the White Hall Lady Bulldogs, represented the West softball team for the annual All-Star game held in Conway. The All-Star games bring the best players from around the state to compete against each other.

"I thought it was pretty cool," said Reap. "I was proud to honor White Hall and be a part of the All-Star game."

years. They were one game away from going back to the state championship game this year. The Lady Bulldogs are losing six of their starters from last year's team. Five of those six starters have signed scholarships to continue playing softball in college. Returning starters for next year's team will be senior pitcher Lauren Graves, junior first baseman Camryn Williams and sophomore second baseman Crystal McVay. Akins said that when he



the things that will change will be minor.

"A lot of the things that we do practice-wise will stay the same," said Akins. "What we have done in the past has been successful. I'm also ready and willing to make changes to stay at the top of our conference. I'm always going to try to learn and find new ways to help our kids get better and stay where we've been for the past five or six years."

Akins praised the student-athletes and parents for their hard work to get

"The main reason for our success is the kids and the parents," Akins said. "They have spent a lot of hours and a lot of money going to the tournaments and taking private lessons. That's really paid off for our program. I'm very proud of them."

Returning assistant coaches will be Keith Walters and David Stroud. Akins said he is still waiting for another assistant coach to be named to the team. He also wished to thank the White Hall School District administration and the

lead the Lady Bulldogs.

Akins graduated from White Hall in 1991. He attended the University of Arkansas at Fort Smith from 1991-1993 on a baseball scholarship. He then transferred to the University of Arkansas at Monticello where he graduated in 1997. He is married to his high school sweetheart Terri Coker. They have two children, Taylor and Kennedy.

Tryouts for the White Hall Lady Bulldogs will be held after school begins in August.

Local soccer teams place in Bryant summer 3v3 tournament

Teresa Bennett
White Hall Journal

The White Hall Soccer Association recently sent several teams to compete in a summer 3v3 Soccer Tournament held Saturday.

solation match."

Once the team realized they had to face the team that beat them earlier, Krakau said they dug deep and kept the pressure on them. They won

PUBLIC NOTICE

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For 5th - 8th Grade Students
in Redfield and Surrounding Areas
in Jefferson, Grant, Pulaski,
and Saline Counties

Public Meeting Being Held
To Discuss Pursuit of

Authorization For Public

Open-Enrollment Charter School

DATE: 16 July 2015 TIME: 7 PM

LOCATION: Redfield Community Center
101 School Street, Redfield, AR 72132
<http://www.redfieldincommunitycharterschool.org>

RECEIPT

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DATE 6/30/15

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A-1152
T-4161

July 2015

To Whom It May Concern:

I write this letter in support of Redfield Tri-County Charter School (RTCCS) opening a public open-enrollment charter school. Education makes it possible for students to pursue their dreams. Based on published results from standardized testing, Arkansas students are falling behind and action needs to be taken to provide them a nurturing educational environment. The RTCCS approach of a small school setting with an emphasis on Science Technology Engineering and Math (STEM) will allow students attending the charter to be motivated to stay in school and possibly pursue a STEM related career.

As a business leader in the area, I believe it is important for families to have quality educational choices. RTCCS will provide that choice to families in the tri-county area where Pulaski, Saline, Grant, and Jefferson meet. It is my belief that RTCCS will be able to change the lives of the students attending the charter. It is my hope that the Arkansas Department of Education will approve the RTCCS application and provide the families of the tri-county area an option for their child's education that they do not currently have.

Sincerely,

A handwritten signature in black ink, reading "Mikki Stanley Tyler Seaton". The signature is written in a cursive, flowing style with a long horizontal line extending from the end.

Mikki Stanley/ Tyler Seaton

Mikki Stanley and Tyler Seaton Insurance Agency

REDFIELD

...WHERE THE SOUTH BEGINS

Dane Fults
Recorder/Treasurer
redfieldcity@yahoo.com

Harmon Carter
Mayor
redfield72132@gmail.com

July 22, 2015

To Whom It May Concern:

I write this letter in support of Redfield Tri-County Charter School (RTCCS) opening a public open-enrollment charter school. Education makes it possible for students to pursue their dreams. Based on published results from standardized testing, Arkansas students are falling behind and action needs to be taken to provide them a nurturing educational environment. The RTCCS approach of a small school setting with an emphasis on Science Technology Engineering and Math (STEM) will allow students attending the charter to be motivated to stay in school and possibly pursue a STEM related career.

As the Mayor of Redfield, I believe it is important for families in Redfield and the surrounding communities to have quality educational choices. RTCCS will provide that choice to families in the tri-county area where Pulaski, Saline, Grant, and Jefferson meet. Students, parents, and communities are greatly benefited whenever choice is involved in education. I feel that RTCCS will be able to change the lives of the students attending the charter. It is my hope that the Arkansas Department of Education will approve the RTCCS application and provide the families of the tri-county area an option for their child's education that they do not currently have.

Sincerely,



Harmon Carter
Mayor

Redfield Tri-County Charter School

I support the establishment of an open-enrollment public charter school in Redfield, AR

Name City /County Phone Number Signature
PRINT of Residence

Allison Beasley	Redfield /Jefferson
TYLER SEATON	Redfield /Jefferson
CARL FARR	Pulaski LR
Jane Marsh	Redfield, AR
Dary Case	Redfield, AR
Jill Isaksen	Redfield /Jefferson
Tina Roscoe	Redfield /Jefferson
Brian Donham	East End, AR
Mar'Qui McLeone	Redfield
Cementrice Chatwood	Wootson Pulaski

Allison Beasley
Tyler Seaton
Carl Farr
Jane Marsh
Dary Case
Jill Isaksen
Tina Roscoe
Brian Donham
Mar'Qui McLeone
Cementrice Chatwood

Redfield Tri-County Charter School

I support the establishment of an open-enrollment public charter school in Redfield, AR

Name

City /County

Phone Number

Signature

PRINT

of Residence

Donna Robbence	Redfield
Ron Gray	Hensley
Valarie Foster	Wrightsville
D'Lane Kight	Sheridan/Grant
Michelle Ferguson	Redfield
Allison Turner	Redfield
Haman Cate	Redfield
Ron Gray	Hensley
Sandra Gray	Hensley

Donna Robbence
Ron Gray
Valarie Foster
D'Lane Kight
Michelle Ferguson
Allison Turner
Haman Cate
Ron Gray
Sandra Gray

June 2015

Redfield Tri-County Charter School

I support the establishment of an open-enrollment public charter school in Redfield, AR

Name PRINT	City /County of Residence	Phone Number	Signature
---------------	------------------------------	--------------	-----------

Rheanna Bowers	Redfield/Jefferson		Rheanna Bowers
Michael Caudell	Redfield city		Michael Caudell
Alicia Metcalf	Redfield/Jefferson		Alicia Metcalf
Mandy Tucker	Redfield		Mandy Tucker
Kathy Berry	Redfield		Kathy Berry
Guy Walker	Redfield		Guy Walker
Tyann Tilbert	Redfield		Tyann Tilbert
Cindy Mates	Redfield		Cindy Mates
Justin P.	Redfield		Justin P.
Don Ray	Redfield		Don Ray

RTCCS School Calendar

2016-2017

August 15	1 st Quarter Begins
September 5	Labor Day Holiday – No School
October 12	1 st Quarter Ends (42 Days)
October 13	2 nd Quarter Begins
October 18	Parent/Teacher Conference (3:30 pm to 7:30 pm)
November 21-25	Thanksgiving Break – No School
December 16	2 nd Quarter Ends (42 Days)
Dec 19 thru Jan 01	Christmas Holiday – No School
January 02	3 rd Quarter Begins
January 16	Martin Luther King Holiday – No School
February 17	In-Service – No School for Students
February 20	President's Day – No School
March 10	3 rd Quarter Ends (47 Days)
March 13	4 th Quarter Begins
March 17	Parent/Teacher Conference (3:30 pm to 7:30 pm)
March 20 – 24	Spring Break
April 19	CAPS/Scheduling
April 17	No School
May 25	4 th Quarter Ends (47 Days)
May 29	Memorial Day

Calendar Contains:

178 Days of Teacher/Student Interaction

2 Parent/Teacher Conferences

6 Days of Scheduled In-Service

4 Days of Approved Teacher In-Service During Year

(June 1, 2016 to May 31, 2017)

As required by Act 1469 of 2009, any days missed due to inclement weather will be made up on the following days:

Day 1 Missed due to Inclement Weather – May 26, 2017

Day 2 Missed due to Inclement Weather – May 30, 2017

Day 3 Missed due to Inclement Weather – May 31, 2017

Day 4 Missed due to Inclement Weather – June 01, 2017

Day 5 Missed due to Inclement Weather – June 02, 2017

5th Grade Schedule

		Monday	Tuesday	Wednesday	Thursday	Friday
7:25-7:55	Optional	Peer Tutoring	Peer Tutoring	Peer Tutoring	Peer Tutoring	Peer Tutoring
8:00-8:15		Announcements/ Character Counts/ Journaling	Announcements/ Character Counts/ Journaling	Announcements/ Character Counts/ Journaling	Announcements/ Character Counts/ Journaling	Announcements/ Character Counts/ Journaling
8:20-9:20		Block1	Block1	Block1	Block1	Block1
9:25 - 10:25		Block2 Rotation Art/PE/Health and Safety/ Reading/ Library	Block2 Rotation Art/PE/Health and Safety/ Reading/ Library	Block2 Rotation Art/PE/Health and Safety/ Reading/ Library	Block2 Rotation Art/PE/Health and Safety/ Reading/ Library	Block2 Rotation Art/PE/Health and Safety/ Reading/ Library
10:30-11:00						
11:05-11:25		Lunch	Lunch	Lunch	Lunch	Lunch
11:30-12:30		Block3	Block3	Block3	Block3	Block3
12:35-1:35		Block4	Block4	Block4	Block4	Block4
1:40 - 2:40		Block5	Block5	Block5	Block5	Block5
2:45 - 3:45		Block6	Block6	Block6	Block6	Block6
3:45 - 4:15		Flex	Flex	Flex	Flex	Flex
4:20		End of Day	End of Day	End of Day	End of Day	End of Day

*Flex time can be used for additional tutoring by teachers/peers, guest speakers, club meetings, etc.

6th, 7th, 8th Grade Schedule

		Monday	Tuesday	Wednesday	Thursday	Friday
7:25-7:55	Optional	Peer Tutoring	Peer Tutoring	Peer Tutoring	Peer Tutoring	Peer Tutoring
8:00-8:15		Announcements/ Character Counts/ Journaling	Announcements/ Character Counts/ Journaling	Announcements/ Character Counts/ Journaling	Announcements/ Character Counts/ Journaling	Announcements/ Character Counts/ Journaling
8:20-9:20		Block1	Block1	Block1	Block1	Block1
9:25 - 10:25		Block2	Block2	Block2	Block2	Block2
10:30-11:30		Block3	Block3	Block3	Block3	Block3
11:35-11:55		First Lunch	First Lunch	First Lunch	First Lunch	First Lunch
12:00-12:20		Second Lunch	Second Lunch	Second Lunch	Second Lunch	Second Lunch
11:30-12:30		Block4A	Block4A	Block4A	Block4A	Block4A
12:25-1:35		Block4B	Block4B	Block4B	Block4B	Block4B
1:40 - 2:40		Block5	Block5	Block5	Block5	Block5
2:45 - 3:45		Block6	Block6	Block6	Block6	Block6
3:45 - 4:15		Flex	Flex	Flex	Flex	Flex
4:20		School Dismissed	School Dismissed	School Dismissed	School Dismissed	School Dismissed

*Flex time can be used for additional tutoring by teachers/peers, guest speakers, club meetings, etc.

**DOUG KIGHT, CPA
LITTLE ROCK, ARKANSAS**

July 23, 2015

**Board of Directors
Redfield Tri-County Charter School
Redfield, AR 72132**

I have reviewed the accompanying budget prepared by the Redfield Tri-County Charter School reporting budget estimates for the fiscal years 2016-2017 and 2017-18.

Based on this review, I believe the budget presents accurately, based on information currently available, estimates of Revenue and Expenditures for the fiscal years ending in 2017 and 2018.


Doug Kight, CPA

2016-2017
Public Charter School Application
Personnel Salary Schedule

Line#	Administrative Positions:				
	List Positions	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
1	Director/Principal	1	\$58,000.00	1	\$60,000.00
2	Administrative Assistant	1	\$26,500.00	1	\$27,000.00
3	Principal	0	\$0.00	1	\$50,000.00
4					
5					
6					
7	Subtotal:		\$84,500.00		\$137,000.00
8	Fringe Benefits (rate used 30%)		\$25,350.00		\$41,100.00
9	Total Administration:		\$109,850.00		\$178,100.00

Regular Classroom Instruction:		2016-2017 No. FTEs	2017-2018 No. FTEs		
10	Teachers	10	\$37,750.00	12	\$39,000.00
11	Aides	4	\$19,000.00	6	\$19,550.00
12	Subtotal:		\$453,500.00		\$585,300.00
13	Teacher Fringe Benefits (rate used 30%)		\$113,250.00		\$140,400.00
14	Aide Fringe Benefits (rate used 30%)		\$22,800.00		\$35,190.00
15	Total Regular Classroom Instruction:		\$589,550.00		\$760,890.00

Special Education:		2016-2017 No. FTEs		2017-2018 No. FTEs	
16	Teachers	1	\$39,000.00	1	\$41,250.00
17	Aides	0		0	
18	Subtotal:		\$39,000.00		\$41,250.00
19	Teacher Fringe Benefits (rate used 30%)		\$11,700.00		\$12,375.00
20	Aide Fringe Benefits (rate used 30%)		\$0.00		\$0.00
21	Total Special Education:		\$50,700.00		\$53,625.00

Gifted and Talented Program:		2016-2017 No. FTEs	2017-2018 No. FTEs
22	Teachers	0	\$0.00
23	Aides	0	\$0.00
24	Subtotal:		\$0.00
25	Teacher Fringe Benefits (rate used 30%)		\$0.00
26	Aide Fringe Benefits (rate used 30%)		\$0.00
27	Total Gifted and Talented Program:		\$0.00

**Alternative Education Program/
Alternative Learning Environments:**

		2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
28	Teachers	0	\$0.00	0	\$0.00
29	Aides	0	\$0.00	0	\$0.00
30	Subtotal:		\$0.00		\$0.00
31	Teacher Fringe Benefits (rate used 30%)		\$0.00		\$0.00
32	Aide Fringe Benefits (rate used 30%)		\$0.00		\$0.00
33	Total Alternative Education Program/ Alternative Learning Environments:		\$0.00		\$0.00

English Language Learner Program:

	List Positions	2016-2017 No. FTEs		2017-2018 No. FTEs	
34	No funds budgeted due to waiver	0	\$0.00	0	\$0.00
35					
36					
37					
38					
39	Subtotal:		\$0.00		\$0.00
40	Fringe Benefits (rate used 30%)		\$0.00		\$0.00
41	Total English Language Learner Program:		\$0.00		\$0.00

Guidance Services:

	List Positions	2016-2017 No. FTEs		2017-2018 No. FTEs	
42	Counselor	1	\$39,000.00	1	\$41,250.00
43					
44					
45					
46					
47	Subtotal:		\$39,000.00		\$41,250.00
48	Fringe Benefits (rate used 30%)		\$11,700.00		\$12,375.00
49	Total Guidance Services:		\$50,700.00		\$53,625.00

Health Services:

	List Positions	2016-2017 No. FTEs		2017-2018 No. FTEs	
50	To Be Contracted Out	0	\$0.00	0	\$0.00
51					
52					
53					
54					
55	Subtotal:		\$0.00		\$0.00
56	Fringe Benefits (rate used)		\$0.00		\$0.00
57	Total Health Services:		\$0.00		\$0.00

Media Services:**List Positions****2016-2017
No. FTEs****2016-2017
Salary****2017-2018
No. FTEs****2017-2018
Salary**

Media Specialist

0.5

\$41,250.00

Subtotal:

\$20,625.00

Fringe Benefits (rate used 30%)

\$0.00

\$6,187.50

Total Media Services:

\$0.00

\$26,812.50

Fiscal Services:**List Positions****2016-2017
No. FTEs****2017-2018
No. FTEs**

Bookkeeper

1

\$32,500.00

1

\$33,500.00

Subtotal:

\$32,500.00

\$33,500.00

Fringe Benefits (rate used 30%)

\$9,750.00

\$10,050.00

Total Fiscal Services:

\$42,250.00

\$43,550.00

Maintenance and Operation:**List Positions****2016-2017
No. FTEs****2017-2018
No. FTEs**

Custodial to be contracted out

0

\$0.00

0

\$0.00

Subtotal:

\$0.00

\$0.00

Fringe Benefits (rate used 30%)

\$0.00

\$0.00

Total Maintenance and Operation:

\$0.00

\$0.00

Pupil Transportation:**List Positions****2016-2017
No. FTEs****2017-2018
No. FTEs**

To Be Contracted Out

0

\$0.00

0

\$0.00

Subtotal:

\$0.00

\$0.00

Fringe Benefits (rate used 30%)

\$0.00

\$0.00

Total Pupil Transportation:

\$0.00

\$0.00

Food Services:

	List Positions	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
90	To Be Contracted Out	0	\$0.00	0	\$0.00
91					
92					
93					
94					
95	Subtotal:		\$0.00		\$0.00
96	Fringe Benefits (rate used <u>30%</u>)		\$0.00		\$0.00
97	Total Food Services:		\$0.00		\$0.00

Data Processing:

Data Processing:		2016-2017 No. FTEs		2017-2018 No. FTEs	
	List Positions				
98	To Be Contracted Out	0	\$0.00	0	\$0.00
99					
100					
101					
102					
103	Subtotal:		\$0.00		\$0.00
104	Fringe Benefits (rate used <u>30%</u>)		\$0.00		\$0.00
105	Total Data Processing:		\$0.00		\$0.00

Substitute Personnel:

Substitute Personnel:		2016-2017 No. FTEs	2017-2018 No. FTEs
106	Number of Certified Substitutes <u>0</u>	0	\$0.00
107	Number of Classified Substitutes <u>0</u>	0	\$0.00
108	Subtotal:		\$0.00
109	Certified Fringe Benefits (rate used <u>30%</u>)		\$0.00
110	Classified Fringe Benefits (rate used <u>30%</u>)		\$0.00
111	Total Substitute Personnel:		\$0.00

112	TOTAL EXPENDITURES FOR SALARIES:	\$843,050.00	\$1,116,602.50
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**Public Charter School Application
Estimated Budget Template**

REVENUES

State Public Charter School Aid:

Line#				<u>2016-2017 Amount:</u>	<u>2017-2018 Amount:</u>
	2016-2017				
1	No. of Students	<u>200</u> x <u>\$6,646.00</u>	State Foundation Funding	<u>\$1,329,200.00</u>	
2	No. of Students	<u>200</u> x <u>\$26.00</u>	Professional Development	<u>\$5,200.00</u>	
3	No. of Students	<u>100</u> x <u>\$526.00</u>	eligible rate* NSL Funding	<u>\$52,600.00</u>	
4	No. of Students	<u> </u> x <u> </u>	Other: <i>Explain Below</i>	<u> </u>	
5					
	2017-2018				
6	No. of Students	<u>250</u> x <u>\$6,646.00</u>	State Foundation Funding		<u>\$1,661,500.00</u>
7	No. of Students	<u>250</u> x <u>\$26.00</u>	Professional Development		<u>\$6,500.00</u>
8	No. of Students	<u>125</u> x <u>\$526.00</u>	eligible rate* NSL Funding		<u>\$65,750.00</u>
9	No. of Students	<u> </u> x <u> </u>	Other: <i>Explain Below</i>		<u> </u>
10					
11	Total State Charter School Aid:			<u><u>\$1,387,000.00</u></u>	<u><u>\$1,733,750.00</u></u>
	Other Sources of Revenues:				
	<i>(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)</i>				
12	Private Donations or Gifts			<u>\$85,000.00</u>	
13	Federal Grants (List the amount)			<u> </u>	
14	Special Grants (List the amount)			<u> </u>	
	Other (<i>Specifically Describe</i>)			<u> </u>	
15					
16	Total Other Sources of Revenues:			<u><u>\$85,000.00</u></u>	
17	TOTAL REVENUES:			<u><u>\$1,472,000.00</u></u>	<u><u>\$1,733,750.00</u></u>

EXPENDITURES

			<u>2016-2017 Amount:</u>	<u>2017-2018 Amount:</u>
	Administration:			
18	Salaries and Benefits		<u>\$109,850.00</u>	<u>\$178,100.00</u>
	Purchased Services - List Vendors Below			
19	V - AD 1 Copier Lease		<u>\$6,000.00</u>	<u>\$6,000.00</u>
20	V - AD 2		<u> </u>	<u> </u>
21	V - AD 3		<u> </u>	<u> </u>
22	V - AD 4		<u> </u>	<u> </u>
23	V - AD 5		<u> </u>	<u> </u>
24	Supplies and Materials		<u>\$3,000.00</u>	<u>\$5,000.00</u>
25	Equipment		<u> </u>	<u> </u>
	Other (List Below)		<u> </u>	<u> </u>
26			<u> </u>	<u> </u>
27			<u> </u>	<u> </u>
28			<u> </u>	<u> </u>
29			<u> </u>	<u> </u>
30			<u> </u>	<u> </u>
31	Total Administration:		<u><u>\$118,850.00</u></u>	<u><u>\$189,100.00</u></u>

	Regular Classroom Instruction:	2016-2017 Amount:	2017-2018 Amount:
32	Salaries and Benefits	\$589,550.00	\$760,890.00
	Purchased Services - List Vendors Below		
33	V - CI 1		
34	V - CI 2		
35	V - CI 3		
36	V - CI 4		
37	V - CI 5		
38	Supplies and Materials	\$1,000.00	\$1,000.00
39	Equipment	\$2,500.00	\$2,500.00
	Other (List Below)		
40	Textbooks	\$80,000.00	\$22,000.00
41	Student Desks (200+ Donated)	\$0.00	\$5,000.00
42	Teacher Desks (Donated)	\$0.00	\$0.00
43			
44			
45	Total Regular Classroom Instruction:	\$673,050.00	\$791,390.00
	Special Education:		
46	Salaries and Benefits	\$50,700.00	\$53,625.00
	Purchased Services - List Vendors Below		
47	V - SE1		
48	V - SE 2		
49	V - SE 3		
50	V - SE 4		
51	V - SE 5		
52	Supplies and Materials	\$1,000.00	\$1,250.00
53	Equipment		
	Other (List Below)		
54			
55			
56			
57			
58			
59	Total Special Education:	\$51,700.00	\$54,875.00
	Gifted and Talented Program:		
60	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
61	V - GT1 Gifted and Talented Contractor	\$20,000.00	\$20,000.00
62	V - GT2		
63	V - GT3		
64	V - GT4		
65	V - GT5		
66	Supplies and Materials	\$1,000.00	\$1,000.00
67	Equipment		
	Other (List Below)		
68			
69			
70			
71			
72			
73	Total Gifted and Talented Program:	\$21,000.00	\$21,000.00

	Alternative Education Program/ Alternative Learning Environments:	2016-2017 Amount:	2017-2018 Amount:
74	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
75	V - ALE1 No Fundes Due to Waiver Request		
76	V - ALE2		
77	V - ALE3		
78	V - ALE4		
79	V - ALE5		
80	Supplies and Materials		
81	Equipment		
82	Other (List Below)		
83			
84			
85			
86			
87	Total Alternative Education Program/ Alternative Learning Environments:	\$0.00	\$0.00
	English Language Learner Program:		
88	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
89	V - ELL1		
90	V - ELL2		
91	V - ELL3		
92	V - ELL4		
93	V - ELL5		
94	Supplies and Materials	\$1,000.00	\$1,000.00
95	Equipment		
	Other (List Below)		
96	Stipend for ELL Duties	\$1,000.00	\$1,000.00
97			
98			
99			
100			
101	Total English Language Learner Program:	\$2,000.00	\$2,000.00
	Guidance Services:		
102	Salaries and Benefits	\$50,700.00	\$53,625.00
	Purchased Services - List Vendors Below		
103	V - GS1		
104	V - GS2		
105	V - GS3		
106	V - GS4		
107	V - GS5		
108	Supplies and Materials		
109	Equipment		
	Other (List Below)		
110			
111			
112			
113			
114			
115	Total Guidance Services:	\$50,700.00	\$53,625.00

	Health Services:	2016-2017 Amount:	2017-2018 Amount:
116	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
117	V - HS1 Nurse (Contracted)	\$20,000.00	\$21,000.00
118	V - HS2		
119	V - HS3		
120	V - HS4		
121	V - HS5		
122	Supplies and Materials	\$1,000.00	\$1,000.00
123	Equipment	\$2,000.00	\$1,500.00
	Other (List Below)		
124			
125			
126			
127			
128			
129	Total Health Services:	\$23,000.00	\$23,500.00
	Media Services:		
130	Salaries and Benefits	\$0.00	\$26,812.50
	Purchased Services - List Vendors Below		
131	V - MS1		
132	V - MS2		
133	V - MS3		
134	V - MS4		
135	V - MS5		
136	Supplies and Materials		
137	Equipment		
	Other (List Below)		
138			
139			
140			
141			
142			
143	Total Media Services:	\$0.00	\$26,812.50
	Fiscal Services:		
144	Salaries and Benefits	\$42,250.00	\$43,550.00
	Purchased Services - List Vendors Below		
145	V - FS1 Curriculum Specialist	\$4,000.00	\$4,000.00
146	V - FS2		
147	V - FS3		
148	V - FS4		
149	V - FS5		
150	Supplies and Materials		
151	Equipment		
	Other (List Below)		
152	Software	\$10,000.00	\$10,000.00
153			
154			
155			
156			
157	Total Fiscal Services:	\$56,250.00	\$57,550.00

		2016-2017 Amount:	2017-2018 Amount:
	Maintenance and Operation:		
158	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
	INCLUDE UTILITIES		
159	V - MO1 Custodian Contract	\$9,000.00	\$10,000.00
160	V - MO2		
161	V - MO3		
162	V - MO4		
163	V - MO5		
164	Supplies and Materials	\$2,000.00	\$2,400.00
165	Equipment	\$1,000.00	\$1,000.00
	Other (List Below)		
166	Utilities (Gas,Water,Electric,Phone, Waste Mgt)	\$33,000.00	\$35,000.00
167			
168			
169			
170			
171	Total Maintenance and Operation:	\$45,000.00	\$48,400.00
	Pupil Transportation:		
172	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
173	V - PT1 Bus Drivers (2 part-time contracted)	\$12,000.00	\$12,000.00
174	V - PT2		
175	V - PT3		
176	V - PT4		
177	V - PT5		
178	Supplies and Materials	\$5,000.00	\$5,000.00
179	Equipment	\$3,500.00	\$3,500.00
	Other (List Below)		
180	2 Used Buses	\$23,000.00	\$0.00
181	Gasoline for Buses	\$15,000.00	\$16,000.00
182			
183			
184			
185	Total Pupil Transportation:	\$58,500.00	\$36,500.00
	Food Services:		
186	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
187	V - FD1 Food Contract	\$77,000.00	\$92,200.00
188	V - FD2 Cafetera Workers (2 part-time for 1 FTE Cntr)	\$8,000.00	\$8,000.00
189	V - FD3		
190	V - FD4		
191	V - FD5		
192	Supplies and Materials		
193	Equipment		
	Other (List Below)		
194	Cafeteria Tables and Seating (Donated)	\$0.00	\$0.00
195			
196			
197			
198			
199	Total Food Services:	\$85,000.00	\$100,200.00

		2016-2017 Amount:	2017-2018 Amount:
	Data Processing:		
200	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
201	V - DP1 IT Support Contract	\$20,000.00	\$22,000.00
202	V - DP2		
203	V - DP3		
204	V - DP4		
205	V - DP5		
206	Supplies and Materials	\$3,000.00	\$2,000.00
207	Equipment	\$15,000.00	\$10,000.00
	Other (List Below)		
208	Internet Service	\$2,500.00	\$2,500.00
209	Printers (9 Donated for first year)	\$0.00	\$1,500.00
210	Computers - Donated 1st year & new 2nd	\$0.00	\$40,000.00
211	Computer Software Licenses	\$2,500.00	\$3,000.00
212	IPADs/Tablets	\$0.00	\$15,000.00
213	Total Data Processing:	\$43,000.00	\$96,000.00
	Substitute Personnel:		
214	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
215	V - SB1 3 Substitutes @75 per day avg 2 days per wk	\$16,200.00	\$0.00
216	V - SB2 4 Substitutes @75 per day avg 2 days per wk	\$0.00	\$21,600.00
217	V - SB3		
218	V - SB4		
219	V - SB5		
220	Total Substitute Personnel:	\$16,200.00	\$21,600.00
	Facilities:		
221	Lease/Purchase Contract for One Full Year	\$12,000.00	\$12,000.00
	Facility Upgrades - List Upgrades Below		
222	Leased Modular Buildings (not needed 1st yr)	\$0.00	\$14,000.00
223	Hauling, Setup, Steps&Ramps for Mod Bldgs	\$0.00	\$7,500.00
224	Handicap Accessible Restroom KRMS Provide	\$0.00	\$0.00
225			
226			
227			
228			
229	Property Insurance for One Full Year	\$3,000.00	\$3,500.00
230	Content Insurance for One Full Year	\$4,000.00	\$4,000.00
231	Total Facilities:	\$19,000.00	\$41,000.00

Debt Expenditures:

List Debts Below

2016-2017 Amount:2017-2018 Amount:

232			
233			
234			
	Total Debts:		

Other Expenditures:

List Other Expenditures Below

235	Stipend for Coaching/Clubs	\$6,000.00	\$7,000.00
236	Membership Fee for APSRC	\$2,500.00	\$2,500.00
237	Publish Annual Reports	\$4,000.00	\$4,000.00
238	Assessments (e.g. ACT, MAP, Career Inv)	\$10,000.00	\$12,000.00
239	Legal Fees	\$4,000.00	\$4,000.00
240	Professional Development	\$3,000.00	\$4,000.00
241	TOTAL EXPENDITURES:	\$1,292,750.00	\$1,597,052.50

Net Revenue over Expenditures:\$179,250.00\$136,697.50

Note: If any major area is zero, type explanation where items would be listed. Example: No funds budgeted for GT because of waiver.

**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
FACILITIES UTILIZATION AGREEMENT**

Lessor(Owner): Keep Redfield Middle School

Lessee(Tenant): Redfield Tri-County Charter School

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

It is currently serving as a community center for Redfield. It is being used for a GED class and Head Start program.

Address of Premises: 101 School Street, Redfield, AR 72132

Square Footage: 8000 sq ft plus gym

Terms of Lease: 1 yr renewable lease, RTCCS pays utilities

Rental Amount: \$1000 per month

Contingency: The terms of this agreement are contingent upon

Redfield Tri-County Charter School
Sponsoring Entity

receiving a charter to operate an open-enrollment public charter school approved by the authorizer by August of 2016

Statutory Language Concerning No Indebtedness:

No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee: Redfield Tri-County Charter School

By:  Date 7-22-15

Lessor: Keep Redfield Middle School

By:  Date 7-24-15

**2015 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER
SCHOOL STATEMENT OF ASSURANCES**

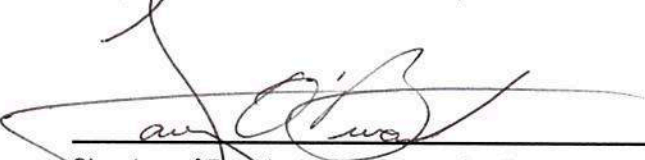
The signature of the president of the board of directors of the proposed public charter school's sponsoring entity certifies that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them:

1. The information submitted in this application is true to the best of my knowledge and belief, and this application has been sent to the superintendent of all the districts from which we intend to draw students.
2. The open-enrollment public charter school shall be open to all students, on a space- available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
3. The open-enrollment charter school shall hold an annual public lottery, followed with notifying parents of enrollment status for all applicants. The waiting list generated by the lottery will be maintained for one year.
4. In accordance with federal and state laws, the open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
5. The open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public schools not waived by the approved charter.
6. The open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.

However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Arkansas Code Annotated § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the state of Arkansas.

7. The open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.
8. The open-enrollment public charter school shall not be religious in its operations or programmatic offerings.
9. The open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
10. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
11. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
12. The open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
13. The applicant confirms the understanding that certain provisions of state law shall not be waived. The open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 et seq. as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 et seq., and any other controlling state or federal law regarding ethics or conflicts of interest; and

14. Health and safety codes as established by the State Board of Education and local governmental entities.
15. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
16. Should the open-enrollment public charter school voluntarily or involuntary close, the applicant confirms the understanding that any fees associated with the closing of the school including, but not limited to, removal of furniture, equipment, general expenses, etc., are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open-enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school. If the open-enrollment public charter school used state or federal funds to purchase or finance personal property, real property or fixtures for use by the open-enrollment public charter school, the authorizer may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.



Signature of President of the Sponsoring Entity Board of Directors

7-22-15

Date



Printed Name

01 June 2015

Arkansas Department of Education

Charter and Home Schools Office

Four Capitol Mall

Little Rock, AR 72201

To Whom It May Concern:

Redfield Tri-County Charter School (RTCCS) Board of Directors is a board of educators and citizens of Redfield and surrounding tri-county communities. RTCCS intends to submit an application for an open-enrollment charter school in the White Hall School District. The school will be located at 101 School Street, Redfield, AR and will be named Redfield Tri-County Charter School. RTCCS has been authorized by the Arkansas Secretary of State to transact business in the State of Arkansas as a Non-Profit Corporation and has received exemption under Section 501(c)(3) of the Internal Revenue Code.

RTCCS anticipates serving grades 5-8 with a maximum enrollment of 200 students in year one. RTCCS intends to add one grade a year for a maximum enrollment of grades 5-12 of 400 students. RTCCS will prepare students to continue their education or enter the work force after graduating high school. This preparation will be built on a solid foundation of common core curriculum combined with elements of Science, Technology, Engineering, and Mathematics (STEM) and College- and Career- Readiness. RTCCS students will also be taught character values and will be involved in community service projects.

The contact for RTCCS is Amanda Kight, 714 Osage Drive, Redfield, AR 72132. Phone: 501-766-0082 or 870-540-3651. Email: redfieldtricitycharterschool@gmail.com

Sincerely,



Amanda Kight, Secretary

Redfield Tri-County Charter School

Cc: Dr. Larry Smith – White Hall School District



Ann Rowan <redfieldtricitycharterschool@gmail.com>

RTCCS Letter of Intent To Apply for an Open-Enrollment Public Charter School

Ann Rowan <redfieldtricitycharterschool@gmail.com>

Tue, Jun 2, 2015 at 9:32 AM

To: ade.charterschools@arkansas.gov

Cc: lesmith@whitehallsd.org

Please acknowledge receipt of the RTCCS Letter of Intent To Apply for an Open-Enrollment Public Charter School by replying to this email.

If any additional information is required, I can be contacted by calling [501-766-0082](tel:501-766-0082) or [870-540-3651](tel:870-540-3651).

Amanda Kight



RTCCSLetterOfIntentForOpen-EnrollmentPublicCharterSchool.PDF
947K



Ann Rowan <redfieldtricitycharterschool@gmail.com>

Notice Of Public Meeting for Proposed Charter School

Ann Rowan <redfieldtricitycharterschool@gmail.com>

Fri, Jun 26, 2015 at 9:39 AM

To: lesmith@whitehallsd.org, JerrodWilliams@sheridanschools.org, jguess@pcssd.org, phughey@dollarwayschools.org, ADE Charter Schools <ade.charterschools@arkansas.gov>, hazelwd@wcmail.k12.ar.us, rodney.riles@pbsd.k12.ar.us

Redfield Tri-County Charter School (RTCCS) will have a public hearing on a proposed 5th-12th charter school to be located in Redfield, AR. The hearing will be on Thursday, 16 July 2015 at 7:00 PM at the Redfield Community Center located at 101 School Street, Redfield, AR 72132.



Ann Rowan <redfieldtricitycharterschool@gmail.com>

Notice Of Public Meeting for Proposed Charter School

Ann Rowan <redfieldtricitycharterschool@gmail.com>

Wed, Jul 1, 2015 at 10:01 AM

To: tc.wallace@pbsd.k12.ar.us, ADE Charter Schools <ade.charterschools@arkansas.gov>

----- Forwarded message -----

From: **Ann Rowan** <redfieldtricitycharterschool@gmail.com>

Date: Fri, Jun 26, 2015 at 9:39 AM

Subject: Notice Of Public Meeting for Proposed Charter School

To: lesmith@whitehallsd.org, JerrodWilliams@sheridanschools.org, jguess@pcssd.org, phughey@dollarwayschools.org, ADE Charter Schools <ade.charterschools@arkansas.gov>, hazelwd@wcmail.k12.ar.us, rodney.riles@pbsd.k12.ar.us

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REDFIELD PLANNING AND ZONING COMMISSION

City of Redfield
P.O. Box 81
Redfield, AR 72132

MEMORANDUM

TO: Mayor Harmon Carter
City of Redfield

FROM: Jim Ferguson, Chairman
City of Redfield Planning and Zoning Commission

DATE: July 23, 2015

SUBJECT: 101 School Street, Redfield

Please be advised that the above referenced property located off Brodie Street, potential site for a new charter school, is correctly zoned. This property is located in Zone R2 which specifically addresses "Schools" as an acceptable and approved use within the zone.

If you have any questions or need any additional information, please contact me.

A handwritten signature in cursive script, appearing to read "Jim Ferguson".

2016-2017
Public Charter School Application
Personnel Salary Schedule

Administrative Positions:					
Line#	List Positions	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
1	Director/Principal	1	\$50,000.00	1	\$52,000.00
2	Administrative Assistant/Bookkeeper	1	\$30,000.00	1	\$31,000.00
3					
4					
5					
6					
7	Subtotal:		\$80,000.00		\$83,000.00
8	Fringe Benefits (rate used 30%)		\$24,000.00		\$24,900.00
9	Total Administration:		\$104,000.00		\$107,900.00

Regular Classroom Instruction:		2016-2017 No. FTEs		2017-2018 No. FTEs	
10	Teachers	3	\$34,500.00	4	\$35,500.00
11	Aides	1	\$17,000.00	1	\$17,500.00
12	Subtotal:		\$120,500.00		\$159,500.00
13	Teacher Fringe Benefits (rate used 30%)		\$31,050.00		\$42,600.00
14	Aide Fringe Benefits (rate used 30%)		\$5,100.00		\$5,250.00
15	Total Regular Classroom Instruction:		\$156,650.00		\$207,350.00

Special Education:		2016-2017 No. FTEs	2017-2018 No. FTEs
16	Teachers	0.5	0.5
17	Aides	0	0
18	Subtotal:	\$17,500.00	\$18,000.00
19	Teacher Fringe Benefits (rate used 30%)	\$5,250.00	\$5,400.00
20	Aide Fringe Benefits (rate used 30%)	\$0.00	\$0.00
21	Total Special Education:	\$22,750.00	\$23,400.00

Gifted and Talented Program:		2016-2017 No. FTEs	2017-2018 No. FTEs
22	Teachers	0	0
23	Aides	0	0
24	Subtotal:		
25	Teacher Fringe Benefits (rate used 30%)		
26	Aide Fringe Benefits (rate used 30%)		
27	Total Gifted and Talented Program:		

**Alternative Education Program/
Alternative Learning Environments:**

		2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
28	Teachers	0	\$0.00	0	\$0.00
29	Aides	0	\$0.00	0	\$0.00
30	Subtotal:		\$0.00		\$0.00
31	Teacher Fringe Benefits (rate used 30%)		\$0.00		\$0.00
32	Aide Fringe Benefits (rate used 30%)		\$0.00		\$0.00
33	Total Alternative Education Program/ Alternative Learning Environments:		\$0.00		\$0.00

English Language Learner Program:

	List Positions	2016-2017 No. FTEs		2017-2018 No. FTEs	
34	No funds budgeted due to waiver	0	\$0.00	0	\$0.00
35					
36					
37					
38					
39	Subtotal:		\$0.00		\$0.00
40	Fringe Benefits (rate used 30%)		\$0.00		\$0.00
41	Total English Language Learner Program:		\$0.00		\$0.00

Guidance Services:

	List Positions	2016-2017 No. FTEs		2017-2018 No. FTEs	
42	Counselor	0.5	\$35,000.00	0.5	\$36,000.00
43					
44					
45					
46					
47	Subtotal:		\$17,500.00		\$18,000.00
48	Fringe Benefits (rate used 30%)		\$5,250.00		\$5,400.00
49	Total Guidance Services:		\$22,750.00		\$23,400.00

Health Services:

	List Positions	2016-2017 No. FTEs		2017-2018 No. FTEs	
50	To Be Contracted Out	0		0	
51					
52					
53					
54					
55	Subtotal:		\$0.00		\$0.00
56	Fringe Benefits (rate used)		\$0.00		\$0.00
57	Total Health Services:		\$0.00		\$0.00

Media Services:**List Positions**

Media Specialist Waiver Requested

**2016-2017
No. FTEs****2016-2017
Salary****2017-2018
No. FTEs****2017-2018
Salary**

0

\$0.00

0

\$0.00

Subtotal:

\$0.00

\$0.00

Fringe Benefits (rate used 30%)

\$0.00

\$0.00

Total Media Services:

\$0.00

\$0.00

Fiscal Services:**List Positions**

Bookkeeper - performed by admin ast

**2016-2017
No. FTEs**

\$0.00

**2017-2018
No. FTEs**

\$0.00

Subtotal:

\$0.00

\$0.00

Fringe Benefits (rate used 30%)

\$0.00

\$0.00

Total Fiscal Services:

\$0.00

\$0.00

Maintenance and Operation:**List Positions**

Custodial to be contracted out

**2016-2017
No. FTEs**

\$0.00

**2017-2018
No. FTEs**

0

\$0.00

Subtotal:

\$0.00

\$0.00

Fringe Benefits (rate used 30%)

\$0.00

\$0.00

Total Maintenance and Operation:

\$0.00

\$0.00

Pupil Transportation:**List Positions**

To Be Contracted Out

**2016-2017
No. FTEs**

0

\$0.00

**2017-2018
No. FTEs**

0

\$0.00

Subtotal:

\$0.00

\$0.00

Fringe Benefits (rate used 30%)

\$0.00

\$0.00

Total Pupil Transportation:

\$0.00

\$0.00

Food Services:

	List Positions	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
90	To Be Contracted Out	0	\$0.00	0	\$0.00
91					
92					
93					
94					
95	Subtotal:		\$0.00		\$0.00
96	Fringe Benefits (rate used <u>30%</u>)		\$0.00		\$0.00
97	Total Food Services:		\$0.00		\$0.00

Data Processing:

	List Positions	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
98	To Be Contracted Out	0	\$0.00	0	\$0.00
99					
100					
101					
102					
103	Subtotal:		\$0.00		\$0.00
104	Fringe Benefits (rate used <u>30%</u>)		\$0.00		\$0.00
105	Total Data Processing:		\$0.00		\$0.00

Substitute Personnel:

		2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
106	Number of Certified Substitutes <u>0</u>	0	\$0.00	0	\$0.00
107	Number of Classified Substitutes <u>0</u>	0	\$0.00	0	\$0.00
108	Subtotal:		\$0.00		\$0.00
109	Certified Fringe Benefits (rate used <u>30%</u>)		\$0.00		\$0.00
110	Classified Fringe Benefits (rate used <u>30%</u>)		\$0.00		\$0.00
111	Total Substitute Personnel:		\$0.00		\$0.00

112	TOTAL EXPENDITURES FOR SALARIES:		\$306,150.00		\$362,050.00
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**Public Charter School Application
Estimated Budget Template**

REVENUES

State Public Charter School Aid:

Line#					<u>2016-2017 Amount:</u>	<u>2017-2018 Amount:</u>
	2016-2017					
1	No. of Students	58	x	\$6,646.00 State Foundation Funding	\$385,468.00	
2	No. of Students	58	x	\$26.00 Professional Development	\$1,508.00	
3	No. of Students	29	x	\$526.00 eligible rate* NSL Funding	\$15,254.00	
4	No. of Students		x	Other: Explain Below		
5						
	2017-2018					
6	No. of Students	80	x	\$6,646.00 State Foundation Funding		\$531,680.00
7	No. of Students	80	x	\$26.00 Professional Development		\$2,080.00
8	No. of Students	40	x	\$526.00 eligible rate* NSL Funding		\$21,040.00
9	No. of Students		x	Other: Explain Below		
10						
11	Total State Charter School Aid:				<u>\$402,230.00</u>	<u>\$554,800.00</u>
	Other Sources of Revenues:					
	<i>(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)</i>					
12	Private Donations or Gifts				\$85,000.00	
13	Federal Grants (List the amount)					
14	Special Grants (List the amount)					
	Other (Specifically Describe)					
15						
16	Total Other Sources of Revenues:				<u>\$85,000.00</u>	
17	TOTAL REVENUES:				<u>\$487,230.00</u>	<u>\$554,800.00</u>

EXPENDITURES

					<u>2016-2017 Amount:</u>	<u>2017-2018 Amount:</u>
	Administration:					
18	Salaries and Benefits				\$104,000.00	\$107,900.00
	Purchased Services - List Vendors Below					
19	V - AD 1					
20	V - AD 2					
21	V - AD 3					
22	V - AD 4					
23	V - AD 5					
24	Supplies and Materials				\$1,000.00	\$1,500.00
25	Equipment					
	Other (List Below)					
26						
27						
28						
29						
30						
31	Total Administration:				<u>\$105,000.00</u>	<u>\$109,400.00</u>

	Regular Classroom Instruction:	2016-2017 Amount:	2017-2018 Amount:
32	Salaries and Benefits	\$156,650.00	\$207,350.00
	Purchased Services - List Vendors Below		
33	V - CI 1		
34	V - CI 2		
35	V - CI 3		
36	V - CI 4		
37	V - CI 5		
38	Supplies and Materials	\$500.00	\$750.00
39	Equipment	\$1,000.00	\$1,500.00
	Other (List Below)		
40	Textbooks	\$20,000.00	\$7,500.00
41	Student Desks (200+ Donated)	\$0.00	\$0.00
42	Teacher Desks (Donated)	\$0.00	\$0.00
43			
44			
45	Total Regular Classroom Instruction:	\$178,150.00	\$217,100.00
	Special Education:		
46	Salaries and Benefits	\$22,750.00	\$23,400.00
	Purchased Services - List Vendors Below		
47	V - SE1		
48	V - SE 2		
49	V - SE 3		
50	V - SE 4		
51	V - SE 5		
52	Supplies and Materials	\$500.00	\$500.00
53	Equipment		
	Other (List Below)		
54			
55			
56			
57			
58			
59	Total Special Education:	\$23,250.00	\$23,900.00
	Gifted and Talented Program:		
60	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
61	V - GT1 Gifted and Talented Contractor	\$1,500.00	\$2,000.00
62	V - GT2		
63	V - GT3		
64	V - GT4		
65	V - GT5		
66	Supplies and Materials		
67	Equipment		
	Other (List Below)		
68			
69			
70			
71			
72			
73	Total Gifted and Talented Program:	\$1,500.00	\$2,000.00

	Alternative Education Program/ Alternative Learning Environments:	2016-2017 Amount:	2017-2018 Amount:
74	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
75	V - ALE1 No Fundes Due to Waiver Request		
76	V - ALE2		
77	V - ALE3		
78	V - ALE4		
79	V - ALE5		
80	Supplies and Materials		
81	Equipment		
82	Other (List Below)		
83			
84			
85			
86			
87	Total Alternative Education Program/ Alternative Learning Environments:	\$0.00	\$0.00
	English Language Learner Program:		
88	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
89	V - ELL1		
90	V - ELL2		
91	V - ELL3		
92	V - ELL4		
93	V - ELL5		
94	Supplies and Materials	\$250.00	\$250.00
95	Equipment		
	Other (List Below)		
96	Stipend for ELL Duties	\$500.00	\$500.00
97			
98			
99			
100			
101	Total English Language Learner Program:	\$750.00	\$750.00
	Guidance Services:		
102	Salaries and Benefits	\$22,750.00	\$23,400.00
	Purchased Services - List Vendors Below		
103	V - GS1		
104	V - GS2		
105	V - GS3		
106	V - GS4		
107	V - GS5		
108	Supplies and Materials		
109	Equipment		
	Other (List Below)		
110			
111			
112			
113			
114			
115	Total Guidance Services:	\$22,750.00	\$23,400.00

		2016-2017 Amount:	2017-2018 Amount:
	Health Services:		
116	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
117	V - HS1 Nurse (Contracted)	\$7,000.00	\$7,000.00
118	V - HS2		
119	V - HS3		
120	V - HS4		
121	V - HS5		
122	Supplies and Materials	\$500.00	\$500.00
123	Equipment	\$2,000.00	\$1,000.00
	Other (List Below)		
124			
125			
126			
127			
128			
129	Total Health Services:	\$9,500.00	\$8,500.00
	Media Services:		
130	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
131	V - MS1 Waiver Requested		
132	V - MS2		
133	V - MS3		
134	V - MS4		
135	V - MS5		
136	Supplies and Materials		
137	Equipment		
	Other (List Below)		
138			
139			
140			
141			
142			
143	Total Media Services:	\$0.00	\$0.00
	Fiscal Services:		
144	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
145	V - FS1	\$0.00	\$0.00
146	V - FS2		
147	V - FS3		
148	V - FS4		
149	V - FS5		
150	Supplies and Materials		
151	Equipment		
	Other (List Below)		
152	Software Licenses	\$4,000.00	\$4,000.00
153			
154			
155			
156			
157	Total Fiscal Services:	\$4,000.00	\$4,000.00

		2016-2017 Amount:	2017-2018 Amount:
	Maintenance and Operation:		
158	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
	INCLUDE UTILITIES		
159	V - MO1 Custodian Contract	\$7,000.00	\$7,000.00
160	V - MO2		
161	V - MO3		
162	V - MO4		
163	V - MO5		
164	Supplies and Materials	\$1,000.00	\$1,000.00
165	Equipment	\$1,000.00	\$500.00
	Other (List Below)		
166	Utilities (Gas,Water,Electric,Phone, Waste Mgt)	\$17,000.00	\$17,000.00
167			
168			
169			
170			
171	Total Maintenance and Operation:	\$26,000.00	\$25,500.00
	Pupil Transportation:		
172	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
173	V - PT1 No Transportation Provided	\$0.00	\$0.00
174	V - PT2		
175	V - PT3		
176	V - PT4		
177	V - PT5		
178	Supplies and Materials		
179	Equipment		
	Other (List Below)		
180			
181			
182			
183			
184			
185	Total Pupil Transportation:	\$0.00	\$0.00
	Food Services:		
186	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
187	V - FD1 Food Contract	\$22,330.00	\$31,348.00
188	V - FD2 Cafetera Worker (part-time)	\$3,500.00	\$3,500.00
189	V - FD3		
190	V - FD4		
191	V - FD5		
192	Supplies and Materials		
193	Equipment		
	Other (List Below)		
194	Cafeteria Tables and Seating (Donated)	\$0.00	\$0.00
195			
196			
197			
198			
199	Total Food Services:	\$25,830.00	\$34,848.00

		2016-2017 Amount:	2017-2018 Amount:
200	Data Processing:		
	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
201	V - DP1 IT Support Contract	\$8,500.00	\$8,500.00
202	V - DP2		
203	V - DP3		
204	V - DP4		
205	V - DP5		
206	Supplies and Materials	\$3,000.00	\$2,000.00
207	Equipment	\$8,000.00	\$2,000.00
	Other (List Below)		
208	Internet Service	\$2,500.00	\$2,500.00
209	Printers (9 Donated)	\$0.00	\$0.00
210	Computers - Donated 1st yr/part tech refr per yr	\$0.00	\$8,000.00
211			
212		\$0.00	
213	Total Data Processing:	\$22,000.00	\$23,000.00
	Substitute Personnel:		
214	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
215	V - SB1 1 Substitute @75 per day avg 2 days per wk	\$5,500.00	\$5,500.00
216	V - SB2		
217	V - SB3		
218	V - SB4		
219	V - SB5		
220	Total Substitute Personnel:	\$5,500.00	\$5,500.00
	Facilities:		
221	Lease/Purchase Contract for One Full Year	\$12,000.00	\$12,000.00
	Facility Upgrades - List Upgrades Below		
222	Handicap Accessible Restroom KRMS Provide	\$0.00	\$0.00
223			
224			
225			
226			
227			
228			
229	Property Insurance for One Full Year	\$3,000.00	\$3,000.00
230	Content Insurance for One Full Year	\$4,000.00	\$4,000.00
231	Total Facilities:	\$19,000.00	\$19,000.00

Debt Expenditures:

List Debts Below

2016-2017 Amount:2017-2018 Amount:

232			
233			
234			
	Total Debts:		

Other Expenditures:

List Other Expenditures Below

235	Stipend for Coaching/Clubs	\$1,000.00	\$1,000.00
236	Membership Fee for APSRC	\$2,500.00	\$2,500.00
237	Publish Annual Reports	\$2,000.00	\$2,000.00
238	Assessments (e.g. ACT, MAP, Career Inv)	\$2,000.00	\$2,000.00
239	Legal Fees	\$2,000.00	\$2,000.00
240			
241	TOTAL EXPENDITURES:	\$452,730.00	\$506,398.00

Net Revenue over Expenditures:\$34,500.00\$48,402.00

Note: If any major area is zero, type explanation where items would be listed. Example: No funds budgeted for GT because of waiver.